Raynville DATA SUMMARY 2025



EARLY YEARS ANALYSIS					
PERCENTAGE REACHING A GOOD LEVEL OF DEVELOPMENT (NATIONAL AVERAGE)					
	2023	2025			
	Cohort No. All: 58 Cohort No. PP: 19	Cohort No. All: 47 Cohort No. PP: 9	Cohort No. All: 47 Cohort No. PP: 13		
All Pupils	71%	64%	70.2%		
PP	53%	44.9%	46%		
KEY POINTS	SEND register – 8 didn't achieve GLD PP who did not get GLD are on SEND or new to the country and EAL 5 pupils on the cusp – clear targeting in KS1 to be in place.				

YEAR 1 PHONICS ANALYSIS						
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)						
	2023 2024 2025					
	Cohort No. All: 59	Cohort No. All: 56	Cohort No. All: 44			
	Cohort No. PP:	Cohort No. PP: 22	Cohort No. PP: 10			
All Pupils	85%	84%	81.8%			
PP	84%	86%	50%			
	Lower numbers on roll					
	er Term 1 (did not pass)					
	PP children 10 (5 of which did not get GLD in 2024) KEY POINTS 10/13 students with SEND passed PSC					
KEY POINTS						
	2 HA pupils left Year 1 May 2025 (equating to 4% loss)					
	100% of EAL pupils passed test (4 pupils)					
Higher percentage of boys passed the PSC (88.9%) compared to girls (compared to girls (70.6%)			

YEAR 2 PHONICS RE-TEST ANALYSIS					
PERCENTAGE PASSING THE TEST					
	2023	2024	2025		
	Cohort No. All: 10	Cohort No. All: 11	Cohort No. All: 56 (9)		
	Cohort No. PP:	Cohort No. PP:	Cohort No. PP: 19		
All Pupils	94%	95%	92.8		
PP			94.4		
KEY POINTS	2 new to Year Spring 2025 – neither passed 2 SEND Support				

YEAR 4 MULTIPLICATION CHECK				
	NUMNER OF PUPILS	MEAN AVERAGE SCORE	% OF STUDENTS WHO	
		(OUT OF 25)	SCORED 25	
All Pupils	61	19.3	26%	

YEAR 6 SATS TEST						
	PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)					
	Cohort No.	READING	WRITING	MATHEMATICS	COMBINED	SPAG
2023	59	76.8%	71.4%	87.5%	71.4%	79%
2024	60	75%	71.7%	82%	60%	65%
2024 GD	60	20%	5%	13%	0%	18.3%
2025	55	74.5%	78.2%	87.3%	67.3%	78%
2025 GD	55	21.8%	9.1%	21.8%	3.6%	27.3%
2025 PP	28	71.4%	71.4%	82.1%	60.7%	75%
2025 PP GD	28	28.6%	70.7%	7.1%	3.6%	17.9%
Average Scaled Scores:			Academy Scaled Score		National Scaled Score	
		Reading	103.1 (2024 = 103.67)			
		Maths	105.35 (2024 = 104.2)			
SPAG 104.87 (2024 = 103.91)						
All pupils accessed 2025 SATs (weren't predicted to at start of Year 5) Three of the children not passing in any subject joined us in KS2 One child greater depth left us mid-year All subjects up on predictions other than reading which is down 1% Writing, maths, SPAG and combined all up on last year One child missed the reading by 1 mark which impacted on that and combined				%		