



RAYNVILLE ACADEMY

Uniform Policy

Approved by:	Raynville LGB		
Responsible department:	Raynville Academy - SLT		
Last review date:	July 2025	Last reviewed by:	SLT
Last updated:	July 2025	Last updated by:	SLT
Next review due:	July 2026		

1. Aims

We want our children to look smart when at school and feel proud to wear their uniform. Our uniform policy is outlined below. All items can be purchased from any High Street store or supermarket.

This policy aims to:

- Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers.
- Explain how we will avoid discrimination in line with our duties under the Equality Act 2010.
- Clarify our expectations for school uniform.

2. Our school's legal duties under the Equality Act 2010

The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel.
- most comfortable in or that most reflects their self-identified gender.
- Make sure that our uniform costs the same for all pupils.
- Allow all pupils to have long hair (this must be tied back).
- Allow all pupils to style their hair in the way that is appropriate for school yet makes them feel most comfortable.
- Allow pupils to wear headscarves and other religious or cultural symbols.
- Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with the principal who can answer questions about the policy and respond to any requests.

3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education on the cost of school uniform.

We will make sure our uniform:

- Is available at a reasonable cost.
- Provides the best value for money for parents/carers.

We will do this by:

- Carefully considering whether any items with distinctive characteristics are necessary.
- Limiting any items with distinctive characteristics where possible.
- Avoiding different uniform requirements for different year/class groups.
- Avoiding different uniform requirements for extra-curricular activities.
- Making sure that arrangements are in place for parents to acquire second-hand uniform items.
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes.
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy.

Our Pupil Premium Grant is used to provide uniform items for children who are entitled to this.

4. Expectations for school uniform

4.1 Our school's uniform.

- School sweatshirt / cardigan with or without logo
- Grey trousers / shorts
- Grey skirt / pinafore dress
- White or red polo t-shirt
- Grey / black / white socks / tights
- Black Shoes
- Children may wear Wellies to school in bad weather but will need to bring a pair of school shoes to change into

PE Uniform

- PE t-shirt – red or white round neck or polo (like standard uniform)
- Black shorts
- Black joggers / tracksuit bottoms / leggings
- Trainers
- Red hoodie / sweatshirt (this can be the school sweatshirt / school cardigan)

Hair, Jewellery and Accessories

- Small plain stud earrings, if children have pierced ears, may be worn. We ask that these are removed for PE lessons. If earrings cannot be removed, families should provide surgical tape so that these can be covered for safety reasons.
- Watches – to be analogue or digital. No Smart Watches. Fitbits may be worn.
- No other jewellery items should be worn.
- Hair accessories to be kept to a minimum. Large bows and decorative headbands and decorative pieces are not allowed.

Other Items

Children need a coat for school, a sun hat for sunny, hot weather, a water bottle and lunch box / bag if they do not have a school lunch. All these items may be purchased from High Street stores or supermarkets. All items should be clearly labelled with the child's full name.

We will arrange second hand uniform swaps at the end of each term. We will tell parents about these in the newsletter and through messages on Seesaw.

5. Expectations for our school community

5.1 Pupils

Pupils are expected to always wear the correct uniform (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- Clean
- Clearly labelled with the child's name
- In good condition

Parents are also expected to contact the Headteacher if they want to discuss any aspect of the uniform policy in relation to:

- Their child's protected characteristics
- The cost of the uniform

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner. Disputes about the school uniform will be:

- Resolved locally.
- Dealt with in accordance with our school's complaints policy.

The school will work closely with parents to arrive at a mutually acceptable outcome.

5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families who do not follow the uniform policy the opportunity to comply but will follow up with the headteacher if the situation doesn't improve.

Ongoing breaches of our uniform policy will be dealt with by the SLT in accordance with our behaviour & discipline policy.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

5.4 Governors

The LGB will review this policy and make sure that it:

- Is appropriate for our school's context.
- Is implemented fairly across the school.
- Considers the views of our community.
- Offers a uniform that is appropriate, practical, and safe for all pupils.

6. Monitoring arrangements

This policy will be reviewed by the SLT every two years or more frequently if legislation changes or a need arises in our school. At every review, it will be approved by the LGB.

7. Links to other policies

This policy is linked to our:

- Behaviour & Discipline policy (including Anti-Bullying Policy)
- Equality information and objectives statement
- Complaints policy

APPENDIX 1 –

Dear Parent/Carer,

We appreciate that our children are proud to wear our school uniform and be a representative of Raynville Academy. We have consulted with parents/carers about our uniform and made minor adjustments in light of the cost-of-living issues that are impacting on the nation.

This leaflet is designed to alleviate any misconceptions about what acceptable dress code at Raynville Academy is. Please read this guidance carefully to avoid any dress code issues. If you have any queries please do not hesitate to contact school.

We believe that a school uniform is important:

- It looks smart.
- Wears well.
- Contributes to a sense of belonging and community.
- Gives a common purpose.
- Makes children feel equal to their peers in terms of appearance.
- Fosters a feeling of pride.
- Is designed with health and safety in mind.
- Is affordable and sustainable.

For your convenience and to meet with demand and availability, all uniform with our school logo can be purchased from [Uniformity](#) in Farsley. Plain red cardigans and jumpers can be purchased from chain stores/supermarkets.

Children are not allowed to wear inappropriately revealing clothing or football/rugby team shirts in school.

Thank you for your support in maintaining our high standards across all aspects of school life.

Kind regards,



Andrew Midgley
Executive Principal