



### HALF TERM INFORMATION UPDATE

Year 1

#### Adults in Year 1:

**1S:** Miss Smart & Mrs Johnson | **1FT:** Mrs Brine & Mrs Paylor  
Additional support in KS1: Mrs Arnison , Miss Johnson & Mr Swires

#### Message from the staff:

We hope you had a lovely Easter break! Welcome back to the start of our Summer term. Please remember to send your child with their book bags and water bottle each day.

#### THIS HALF TERM'S LEARNING

##### Maths:

Within maths we will continue to practice counting in 2s, 5s and 10s. We will also count to 50 forwards, backwards and starting from any given number. Please encourage this at home.

Children will be learning to compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than". Children will be taught to understand that height is a type of length and that the language they use changes, depending on what type of length they are describing and comparing.

We will learn about multiplication and division. We will make equal groups, arrays, double amounts and share equally. This leads to learning about fractions and how to find half of a shape and amount, and then how to find quarter of a shape or amount.



##### English:

This term we will be continuing with our 'Curious Quests'. Ask your child about 'Noodle', 'Titch', Professor Klunk', 'The Greap' and their own 'avatars'. We will continue to focus on using the correct punctuation this term – using capital letters, full stops, exclamation marks and question marks when writing a sentence. We will also be focussing on our handwriting in sessions.

##### Phonics:

All the children will continue to develop their fluency in reading during daily phonics sessions. They will also apply their phonic knowledge in daily writing tasks.

##### History:

Our topic is 'How have explorers changed the world?' this term. We will be learning 'What is an explorer', 'Where have explorers travelled and when?', 'Who was Christopher Columbus and what did he do?' and finally 'Who was Matthew Hensen and what did he do?'



##### PSHCE:

*Within PSHCE we will be focusing on Health and Wellbeing – Keeping safe; people who help us.*

*In this topic children will learn:*

- that people have different roles in the community to help them.
- who can help them in different places and situations.
- how to respond safely to adults they don't know.
- what to do if they feel unsafe or worried for themselves or others.

##### PE:

In PE we will be focusing on dance within one session and then re-capping jumping in the second. The focus of learning for dance is for the children to respond to a rhythm performing a range of controlled movements that represent a big cat and a zookeeper. The focus of learning for jumping is to recap jumping in different directions, at different speeds and different levels. The children will begin to understand the different

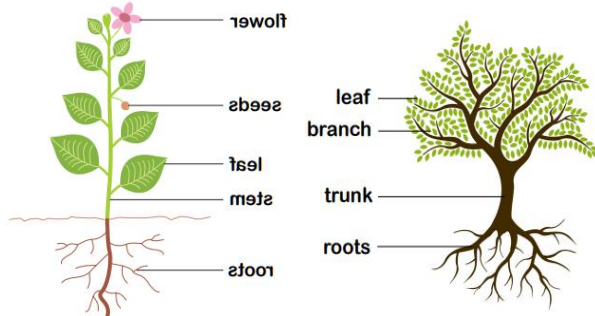


- how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.

reasons when, where and why we jump in different ways.

### Science:

Our topic is 'Plants'. We will learn that seeds grow into plants, Identify the basic parts of plants and trees, Know the difference between deciduous and evergreen. We will also discuss that fruit and vegetables are varieties of plants and then record the growth of a plant.



### D&T:

In Design and Technology the children will be researching cooking and nutrition. We will look into 'Fruits', 'growing', 'cutting and juicing', testing ingredients' and finally the children will make their own nutritious smoothie.



### How parents can help at home:

Reading accelerates children's writing so please read at home at least 3x per week. Please still use Numbots to help develop their mental math skills. Please practise counting in 2s, 5s and 10s.



### Days/Dates to remember:

Week beginning Monday 10<sup>th</sup> June – National Phonics Screening Tests