



**RAYNVILLE
ACADEMY**

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation, and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Maintaining our Platinum School Games mark throughout the year.</p> <p>Maintaining two hours of sport/PE a week across school.</p> <p>Daily mile and boot camps continued to run.</p> <p>100% of year 6 pupils represented the school externally in a sporting event – this clearly includes all PP and SEND pupils in year 6.</p> <p>We held our first Health week, where the children learnt about the importance of healthy bodies and healthy minds.</p> <p>High percentage of SEND pupils taking part in extra-curricular sporting events (80% of KS2 SEND pupils).</p> <p>Offering more external clubs for children than in the previous year and covering reception to year 6.</p> <p>Additional swimming lessons.</p> <p>Roll out of new scheme and development of subject leader guide.</p> <p>Attended total warrior, tennis tournament, rugby world cup training and matches.</p>	<p>High quality provision with very good access to extra-curricular sporting events and local clubs.</p> <p>Children's skills developed.</p> <p>Increased fitness levels.</p> <p>Many children have taken up sports they had previously not tried.</p> <p>Children are confident about how to lead a healthy life and having a balance between activity and healthy eating.</p> <p>SEND pupils confident to take part in sporting activities.</p> <p>94.6% of pupils pass swimming in year 6.</p> <p>Children gained a wide experience of alternative activities.</p>	<p>Children are positive about the experiences in lessons and out of school hours. They enjoy their lunchtimes and there are few incidents of behaviour as the children are active.</p> <p>The play leaders are very popular and have seen an uptake in children being active in both KS1 and KS2.</p> <p>We plan to maintain the level of participation across the school and look to work with local clubs and opportunities.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchasing new outdoor equipment, both small (balls, rackets...) and large (climbing equipment/football posts...)	Staff will have the equipment to use at lunchtime and the children will have more opportunities to access activities.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To provide children with the equipment and resources they need to access regular physical activity at breaks and lunchtimes. Build into budget.	£1000
To provide the equipment and resources necessary to access regular physical activity during PE sessions and to develop their skills in a range of sports and activities.	Staff will have the equipment to use in lessons and the children will have more opportunities to access activities.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	The new PE curriculum requires a range of equipment to be purchased to deliver the lessons. High quality equipment will need less replacement.	£935
To maintain clear staffing rotas for lunchtime supervision/ activities and develop play leaders in both KS2 and KS1 playgrounds. Maintain daily mile and 'boot-camp'.	A high level of pupil engagement in physical activity at lunchtime.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	No cost so can be sustained post plan.	£0
Run a 'Healthy Lifestyles Week' – An opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness. Invite guests to school to share foods and menus for healthy eating. Children to design and make healthy foods.	All pupils have awareness of the importance of maintaining a healthy lifestyle.	Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement	Can be built into whole school PD plan linked to Post Ofsted Action Plan 2023.	£800

<p>PE leaders to plan and implement the healthy programme across the school and liaising with the PSHCE lead and PD team.</p> <p>Co-ordinating whole school events that have cross-curricular focus including. A high-quality curriculum will ensure that pupils gaining a clear understanding of how to keep themselves healthy and fit through regular items in assemblies.</p>	<p>All pupils experience PE/physical activity in the wider school context. Physical activity is used cross-curricular, whole school events such as mass participation in exercise events are held regularly.</p> <p>The pupils have access to learning around health and wellbeing.</p>	<p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement</p>	<p>Can be built into whole school PD plan linked to Post Ofsted Action Plan 2023.</p>	<p>£2000</p>
<p>Training and establishing a new set of play leaders for both KS1 and KS2 playgrounds.</p> <p>Play leaders to have time in assemblies to share their activities and award children they have noticed developing their activity levels.</p>	<p>Raising the profile of young leaders in sports by developing key leadership skills and characteristics in a fun and exciting way.</p>	<p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement</p>	<p>No cost so can be sustained post plan.</p>	<p>£0</p>
<p>Targeted gymnastics and dance CPD provision – as a targeted area of need.</p>	<p>High quality CPD matched to the identified needs of our teachers. They will also can understand how a series of high-quality lessons are planned and delivered.</p>	<p>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Can look to build into school CPD budget going forward.</p>	<p>£700</p>
<p>Membership of Leeds School Sports Association giving access to School Games pathways.</p> <p>The school's PE teachers attended several PE coordinator training sessions PE coordinator moderated planning, lessons and progression of skills through the school. opportunities to represent the school in citywide</p>	<p>To ensure staff have had the relevant training and have access to schemes of work and resources, to develop and teach a high-quality PE Curriculum.</p>	<p>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Can look to build into school CPD budget.</p>	<p>£1,200</p>

sporting events.				
Annual subscription to PE scheme.	To ensure staff have had the relevant training and have access to schemes of work and resources, to develop and teach a high-quality PE Curriculum.	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Can look to build into school curriculum budget.	£500
Provide extra lessons (2 per week) for our children to improve pass rate. Many of our children are unable to access swimming due to family circumstances.	To ensure that all children can access swimming lessons and maintain a high pass rate.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Investigate use of PP funding and identify the children needing the extra lessons.	£3,135
Make partnerships with a range of local clubs and arrange for taster sessions to be held in school. Also arrange for these partners to come in to lead extracurricular activities. Potential partners; Leeds United, Leeds Rhinos, Rise Dance, White Rose Cheerleading, Pudsey Tennis, Leeds Basketball, Leeds Gymnastics Club...	We ensure pupils have access to a range of sports throughout the year.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Investigate use of PP funding or volunteers.	£2,000
Sports leader to coordinate sports events both inside and outside of the school hours – to maintain previous year's offers and further enhance with new activities.	To maintain and extend – <ul style="list-style-type: none"> • healthy competition within school. • inter-house competitions. • external sporting events. • opportunities for children to apply skills learnt in lessons and clubs. Specific numbers or % reported	Key indicator 5: Increased participation in competitive sport	Can look to build into school staffing budget.	£2,470

	on termly evaluations.			
A calendar of planned events for schools at LWA and local venues. The events will provide a wide range of physical exercise to specific cohorts throughout the academic year and add a healthy competitive element to the programme. This will be delivered by the Primary Sports Co-ordinator and LWA PE staff	Children to have access to a range of competitive school sport events across all key stages and groups, including those pupils with SEND.	Key indicator 5: Increased participation in competitive sport	Look at Part PP funding and part curriculum funding – link to PD offer in Post Ofsted Action Plan.	£1,800
Part-fund the role of specialist teacher whose job is to co-ordinate the attendance at any events ensuring a balance in selection of pupils. Also, to supervise and coach the children at these events.	To ensure that as many events are attended as possible and that a range of pupils have been selected to attend these events.	Key indicator 5: Increased participation in competitive sport	Can look to build into school staffing budget – link to PD offer in Post Ofsted Action Plan.	£3,000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Andrew Midgley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	A Burn, H Hudson and P Keating (Teachers)
Governor:	S Evans (Chair)
Date:	