



16/11/2023

Dear Parents, Carers, and Children,

I am delighted to be able to share our final Ofsted report with you all following our section 8 inspection in September. I am proud to share that we maintained our previous Ofsted judgement of being a **good school!** This report acknowledges all our joint efforts as a Raynville Academy team of staff, parents and children, and includes;

- Adults have high expectations of pupils. Pupils respond well to these.
- Bullying and acts of unkindness are rare.
- Older pupils are positive role models for younger pupils.
- Pupils rightly see the school as inclusive.
- Leaders place importance on pupils having opportunities to develop into well-rounded individuals.
- The needs of pupils with SEND are well understood by teachers.
- Children in the early years make a positive start to school.
- The school's personal, social and health education curriculum is well designed.

There are three areas that we are working on to improve even further –

1. Attendance – Ofsted acknowledged how well our attendance is improving for most children and our new pastoral team is having a good impact. We are developing new attendance forums and liaising with families to seek your views on how to improve attendance for our children who are still struggling. We will be continuing to research and develop ways of supporting families with attendance.
2. Quality Assurance – We continue to have internal ways to check we have a clear picture of our curriculum subjects and general provision areas we teach your children. We are setting up parents' afternoons to extend involving you as parents in feedback in these areas.
3. Curriculum – As mentioned in our report - "The school's updated curriculum is ambitious for what pupils should learn." However, we are keen to further develop this to ensure every subject has good skills and knowledge progression as your children move through different year groups. We have already purchased new science teaching and learning guidance materials that we hope will further inspire our children. We are investigating developing other subject materials with support from secondary specialists in our trust.

We have also enhanced our senior leadership team structures to prioritise these areas. In summary, Mrs Balsdon, Vice Principal, will lead on behaviour and attendance themes, Mrs Jagger will be our new Deputy Principal leading on the curriculum and assessment developments and Miss Whatmough as Assistant Principal is leading on additional promotions in EYFS and reading provision. I will be taking a lead on personal development and setting out additional links to experiences and offers to support children's next steps of learning in this area.

This is a very positive report that our trust and Raynville academy team are proud of. We will continue to seek your views on our school and keep you informed of any developments. We thank you all for your continuing support as ever and hope you continue to be proud of our academy school!

Kind regards
A Midgley

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