

HALF TERM INFORMATION UPDATE

Reception

Adults in the class:

RD- Mrs Darbyshire & Miss Newcome RTH- Mrs Hudson, Mrs Tiffany & Mrs Harrison

Message from the staff: Welcome back to our second Autumn Half Term. Our theme is Celebrations!

We have lots of exciting things planned for you and the children this half term. Please keep looking on Seesaw both on the child's app and for the messages board. Keep sending in your photos from home as we share these with the class each Monday morning.

THIS HALF TERM'S LEARNING

Maths:

In maths we are learning numbers 1, 2, 3, 4 and 5. We will be representing these numbers on ten frame, subitising up to 5, working out one more and one less and counting forwards and backwards.

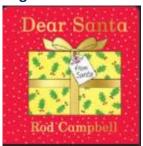
We will also begin to name 2D shapes and learn about their properties.



Phonics: Daily Phonics lessons will continue this half term.

The children have been organised into different groups based on the sounds they know and the blending they can do. Children are going to be assessed regularly and the groups will change accordingly. If your child needs

English:



In English we are continuing to use stories and nonfiction texts to inspire the children's writing. Your child goes to Drawing Club each week, where they produce an independent piece of mark making and written work. They are stunning!

In addition, we do lots of work on vocabulary. You may have heard your child say a new word and do an action along with it. This is how we teach new vocabulary. We encourage the children to use new words in their everyday chatter. Currently our favourite is 'ravenous'!

Every week the children work on understanding the books we read, performing and learning parts of the texts and saying what they can see in the illustrations (visual literacy). We love it when they start to reenact these stories in their own play. Then we know we have really hit the mark!





extra help, they will get a daily intervention in school, but obviously if you can help too at home, that will be a big help. We are working hard to foster a love of books and reading. We continue to read lots of stories each day and the children are able to join in with actions, words and phrases.

PE:

PE will continue to be on Friday. This half term our focus is dance. The children will be learning to explore different movements using their bodies and props. Videos of our class dances will be shared on Seesaw.



Personal, social and emotional development:

In PSED we will be learning about friendships. We will learn what a friend is and how we can make them.

It is anti-bullying week during the first week back. Throughout the week we will talking about how to be kind to others. Understanding of the world:

This half term we will be learning all about two religious festivals. First, we will find out about Diwali and how Hindu's celebrate and then we will get ready for Christmas and find out about the birth of baby Jesus and why we have Christmas presents. We hope to have a visit from the local vicar to explain to the children what Christmas means to Christians.



Expressive art and design: Music

This half term we will be learning some Christmas songs and Carols ready for our Christmas Nativity Performance. Save the date in your diary as we would love you to come and see your child perform in the Key Stage 1 Hall for the first time.

Art and Design

There will be lots of opportunities for the children to be creative. We always have a new art and design activity each week.





How parents can help at home:

- At home you can practise your child's sound book. Please date them when your child is confident with reading each sound speedily. Your child can also practise writing these sounds inside the sound book.
- Continue to help your child become more independent when zipping up their coats.
- Follow the video links on Seesaw to practise letter sounds at home.

Important dates:

- Stay and play session. RD- Thursday 23rd November 2.30-3pm RTH- Thursday 30th November 2.30-3pm
- Reception Nativity- Wednesday 13th of December 9.15- 9.45am