



HALF TERM INFORMATION UPDATE

Reception

Adults in the class:

RD- Mrs Darbyshire & Miss Newcome
RTH- Mrs Hudson, Mrs Tiffany & Mrs Harrison

Message from the staff:

Welcome to Reception! We hope you've all had a lovely summer. We have a busy term ahead of us as the children settle into their new routines and learning. You will be kept up to date with the children's learning via Seesaw, please ensure you create an account to keep updated with school newsletters and activities.

THIS HALF TERM'S LEARNING

Maths:

Children will take part in daily maths sessions.



In these sessions they will start to match and compare objects and create rules to sort objects. They will start to compare sets using the vocabulary more, less and the same.

Children start to compare size, mass and capacity. They will copy and continue simple patterns and create their own simple patterns too.

We will learn to recognise the amounts 1, 2 and 3 using different images and matching these images to the number. Children will find one more and one less and begin to quickly recognise when they see 1, 2 or 3 as an amount.

English:

This year your child is going to learn to read and write. We will work on this every day.

Children will do phonics each day. We use a scheme called Read Write Inc. The children will learn (surprisingly quickly) to recognise graphemes (letters) and say a phoneme (sound) for each one. At first, they will link each letter to an image, so if you hear your child saying mountain, they are talking about the letter m for example. The children will learn the correct way to write each letter and will practise them daily. They will learn a little rhyme to help them make the letter correctly. Please encourage your child to only write lower case letters. This is a big help to us!

In addition, we will do Literacy every morning. This will include speaking and listening, listening to stories, acting out stories, drawing and writing.



PE:

Children will be having PE on a Friday. The children DO NOT need a PE kit for this session.

Children will be exploring moving with different speeds, levels and directions.



Understanding of the world:

Our focus this half term is 'my family'. During this topic children will be drawing and talking about members of their family.

We will be asking you to send in pictures of your family on Seesaw.



**Personal, social and emotional development:**

The theme this half term is 'Feeling good being me.'

The children will learn about different emotions using stories, songs and fun activities.

The children have already begun to learn our classroom rules and will continue to make many new friendships.

**Expressive art and design:**

In Music for the first term, we will be learning some new songs, accompanying them and listening to music of all different types. We will play lots of singing games.

The children are encouraged to be creative in all sorts of ways. We always have activities set out to enable the children to draw, paint, colour in and make things. Be prepared for a wealth of creations coming home each evening!



In addition, we encourage the children to respond to stories and real life creatively. They dress up as characters and make large models of the stories they have heard. In lessons they get the chance to role play the events of the stories.

Reading Books:

It is going to be quite a long time before your child gets an actual reading book to bring home. This will happen only when they are ready. We monitor children's phonics knowledge frequently and use this information to group the children into ability groups. Only when they know a certain number of sounds and are showing that they can blend these into words will they get a book. If you want to help in the meantime, please read your child their favourite stories as regularly as possible. Take an interest in the things your child says about their phonics lessons. Every child will be given a new Raynville Reading Bag when it is time. You do not need to buy your own.

**How parents can help at home:**

- Practise counting objects with your child. Count the apples you are buying at the supermarket. Count how many steps to bed. Count how many teddies they have. Count anything and everything!
- Share a story together as often as you possibly can. Even a made up one is great.
- Talk to your child about all the things they are interested in. If they ask a question, it means they are ready to find out, so explain in simple terms. You will be astounded at the range of things they understand.

Things to remember:

- Please clearly name all children's clothing, including lunch boxes.
- During the warmer weather please apply all day sun cream to children before they arrive to school, children will also need a hat on sunny days.
- Please make a member of staff know if your child is being collected by someone different.
- Parent reading meeting TBC.