



Dear parents/carers

Here is some key information about general school and year groups for next year to help with preparing for September.

Timings of the day:

All the timings of the school day remain the same – we open at 8:45am and finish the day at 3:15pm. All learning starts straight away which is why being on time is key, so the children do not miss out. The children have a morning break and one hour for lunch.

Encouraging Good Attendance

The staff at Raynville strive to make every child feel safe and welcome in school. Children are at the centre of our school community, and we work hard to build good relationships with them and their families. If a child is experiencing difficulties at home or at school then we have experienced staff across school to help them feel listened to, included and who are then able to get the help the child or family need.

PE information:

This year each class will have 2 afternoons with an hour of PE rather than the one afternoon of two hours of PE we had this year. On your child's PE day, they need to bring their PE kits in a separate bag that they keep in their locker at school and change into in the afternoon. PE kits – Children need a plain white t-shirt and a pair of plain black shorts with a pair of trainers or pumps. Plain black joggers can be worn if cold along with their school jumper.

Uniform information:

Plain, **grey/black** school trousers.

Plain, **grey/black** school skirts/ pinafore dress.

Grey/black leggings or tights can be worn under a skirt.

Summer – plain **grey/black** shorts or **red** checkered summer dresses.

White or red polo shirt, either with school logo or plain.

Red sweatshirt or cardigan, with school logo/plain.

Sensible footwear (no heels or open toes) Please help your child to learn to fasten shoelaces – if they cannot, please look at Velcro or buckles.

Please ensure that you put names in the uniform to reduce the number of lost items.



Jewellery is not permitted, apart from stud earrings. Children must be able to tape up or remove their own earrings for PE for health and safety reasons. It is not necessary for children to wear make-up. Hair hairstyles must not be extreme and only natural hair colours are permissible.

Help at home:

It is proven that those children that read regularly at home are more successful in their learning. To help support reading development it is crucial that you read at home with your child as often as possible. We do lots of reading at school and phonics to help them develop – your support makes a big difference. From year 2, children start to learn their times tables – we use Numbots and TTRockstars to support this which all children can access at home. Please encourage this as those who practice more tend to do better in year 6.

Children can bring labelled water bottle containing water for the classroom.

YEAR 1 –

The staff for year one are -

1B –Mrs Brine working with Mrs Paylor.

1S – Miss Smart working with Miss Baranyi.

Here are some of the things to be aware of going into year 1 -

- 🌍 Days seem longer at first – they are different to Reception and they will have just had 6 weeks away from school. Children often come home feeling tired during the first few weeks.
- 🌍 More work, less ‘play’ – there is a more formal structure in year 1 compared to Reception. They spend more time working at tables but, do still have the opportunity to play and socialise throughout the day.
- 🌍 Year 1 phonics tests happen in **June**. During the year they continue to learn to read using the familiar Read Write Inc scheme.

Visits and Visitors –

Abbey House museum – History of toys, Bramley St Peter’s church – Nativity story, Bramley park – Local area mapping, Bridlington – Features of the seaside.

YEAR 2 –

1FT move to 2IB – Miss Bagnall working with Mrs Keating. This class enters by the class door near the carpark.

1S move to 2FB – Miss Baker working with Mrs Langstaff. This class enters by the main KS1 door.



Here are some of the things to be aware of going into year 2 -

- 🌍 KS1 tests take place throughout the month of **May**. There is no pressure put on our children to perform, we support them all year to enable them to do their best.
- 🌍 Year 2 phonics tests happen in **June** for those who didn't pass in year 1.
- 🌍 By the end of year 2, children are expected to know their 2-, 5- and 10-times tables well. Please practise counting in 2s, 5s and 10s at home.

Visits and Visitors –

Spring Lotherton Hall, Summer Yorkshire Wildlife Park.

YEAR 3 –

2B is moving to 3S – Mrs Stewart who is working with Mrs Johnson.

2R is moving to 3R – Mrs Riches who is working with Mrs Page.

Here are some of the things to be aware of going into year 3 -

- 🌍 The children line up in the KS2 playground in the morning and can be collected from there at home time.
- 🌍 New building for the children – when it is poor weather before school, we try to open the KS2 hall for the older children as they are often unaccompanied in the morning.
- 🌍 The year 3 children regularly attend assemblies with a focus on morals, attendance and rewarding good work/behaviour.
- 🌍 Reading at home with your child is **VERY** important to their development – please help by reading with your child at least 3 times a week and recording it in their reading diary.
- 🌍 By the end of year 3, children are expected to know their 2, 3, 4-, 5-, 8- and 10-times tables well – not just to recite them. Please support them at home with this – they now have a national test at the end of year 4!

Visits and Visitors:

Local Bramley Walk, The Leeds Discovery Centre - Ancient Egypt Trip, Egyptian Wow Day

YEAR 4 –

3RB move to 4MK – Mrs Mason and Mrs Kahlon who are working with Mrs Taylor.

3S move to 4B – Mrs Burn and Mrs Buono who are working with Mrs Kirby.

Here are some of the things to be aware of going into year 4 -

- 🌍 When it is poor weather before school, we try to open the KS2 hall for the older children as they are often unaccompanied in a morning.

- 🌍 The year 4 children regularly attend assemblies with a focus on morals, attendance and rewarding good work/behaviour.
- 🌍 Reading at home with your child is **VERY** important to their development – please help.
- 🌍 By the end of year 4, children are expected to know **ALL** the times tables up to 12– not just to recite them. Please support them at home with this this – they now have a national test at the end of year 4!
- 🌍 Some children may start swimming lessons as the year 5s finish.

Visits and Visitors –

Leeds City Museum - Ancient Greece, Synagogue visit, Yorkshire Museum of Farming, Murton Park - Romans

Year 5 –

4R move to 5K – Mr Keating who is working with Mrs Booth.

4K move to 5H – Miss Hadwen (who is new to us) who is working with Mrs Umpleby.

Here are some of the things to be aware of going into Year 5 -

- 🌍 Writing stamina will increase and the amount of work will develop.
- 🌍 Some children may start swimming lessons if they haven't already.
- 🌍 Two-night Year 5 residential. This is to Herd Farm in Leeds in April – should cost over £100 but we are looking to bring the cost down to around £60 (including transport, food and 2 nights' accommodation!)

Visits and Visitors –

Viking re-enactment day - Viking role play day at school, cricket in the classroom – Headingley Stadium, residential - Herd Farm, Armley Mills - Victorian children role play day: school child and mill child.

Year 6 –

5V move to 6V – Miss Vickerman who is working with Mrs Schofield

5BT move to 6ST – Mrs Smith and Mrs Toher who are working with Mrs Kemble and Mrs Bywood

Here are some of the things to be aware of going into year 6 –

- 🌍 SATs take place in May – SATs Week 2023 is **13th – 17th May**. As such, it is important that **no holidays are taken during this week**. These are done with no pressure on the children and each year we keep improving our results. We will hold a meeting about SATs next year.



- 🌐 Please make sure you look around high schools for next year and get your applications in before the deadline, **31st October 2023** (more info next year).
- 🌐 The year 6 children all have jobs to help them learn about responsibilities.
- 🌐 Reading at home is still very important in year 6 – please help by questioning and discussing with your child what they are reading **at least** three times a week.
- 🌐 Writing stamina will increase and the amount of work will develop.
- 🌐 Year 6 have a number of reward trips after SATs that promote bonding and aim to prepare them for high school.

Visits and Visitors –

Eden Camp (WW2 Topic), Local rivers visit, Kirkstall Abbey, Leeds City centre, canal trip.

Other Y6 specific visits for rewards/celebrations, after SATs, could include –
Theme Park approx. £30.00, end of Primary School Celebration event.
We receive some funding to allow us to take some children to Ireland.

Communication is key –

We do our best to keep you informed about what your children are learning in school and encourage you to take an active part in helping your child at home with their home learning via our school website, Facebook, text messaging service and Seesaw. Our main way of sharing information is by Seesaw – the office team are happy to help if you struggle to access this.

If you have any further questions, please email, phone or call in.

We hope you have a great summer and return ready to go in September.

A Midgley
Principal