

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



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Commissioned by the  
Department for Education

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Maintaining our Platinum School Games mark throughout the year.</li> <li>• Maintaining two hours of sport/PE a week across school.</li> <li>• Daily mile and boot camps continue to run well contributing to fitness levels.</li> <li>• 100% of year 6 pupils representing the school externally in a sporting event – this clearly includes all PP and SEND pupils in year 6.</li> <li>• We held our first Health week, where the children learnt about the importance of healthy bodies and healthy minds.</li> <li>• High percentage of SEND pupils taking part in extra-curricular sporting events (80% of KS2 SEND pupils).</li> <li>• Offering more external clubs for children than previous year and covering reception to year 6.</li> <li>• 94.6% of pupils passing swimming in year 6.</li> <li>• Roll out of new scheme and development of subject leader guide.</li> <li>- Attended total warrior, tennis tournament, rugby world cup training and matches.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain the Platinum Schools Games award.</li> <li>• Maintain the minimum of two hours PE lessons per week.</li> <li>• Continue to attend regular competitions.</li> <li>• Continued to develop the offer of after school clubs.</li> <li>- Ensure all staff and new HLTAs are confident to follow scheme of work.</li> </ul>

Did you carry forward any underspend from 2021-22 academic year into the current academic year? **NO**

<b>Total amount carried forward from 2021/2022</b>	<b>£0</b>
<b>+ Total amount for this academic year 2022/2023</b>	<b>£19,490</b>
<b>= Total to be spent by 31st July 2023</b>	<b>£19,490</b>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.	94.6 % 53/56 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	94.6 % 53/56 children
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	94.6 % 53/56 children
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,490		Date Updated: 20/7/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					39%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Increase level of pupil engagement in physical activity at lunchtime.	Re-model staffing rotas for lunchtime supervision/activities and develop play leaders in both KS2 and KS1 playgrounds. Maintain daily mile and re-start 'boot-camp'.		£0	All pupils actively engaged at lunchtimes. External coaches have delivered sessions in KS2. Daily mile or boot camp done by all in KS2. Play leaders in place all year with year 6 leading until June half term then hand over to year 5. They supported games and play in KS1 and KS2 yards.	
Refine and implement whole-school approach to physical activity.	Part-fund the role of specialist teacher to implement a whole school approach to physical activity through leading on whole school mass participation events, extra-curricular programme, PE curriculum, active travel and possible cross-Trust events.		£2,000	All pupils received high quality PE sessions. Progress of children in PE strong – see data. <b>KS2 Overall:</b> 🏀 Represented school <b>59%</b> 🏈 Took part in a sports club <b>42%</b> 🏊 PP in either or both <b>76%</b> 🏏 SEN in either or both <b>80%</b>	

To ensure that all children are able to access swimming lessons and maintain a high pass rate	Provide extra lessons (2 per week) for our children to improve pass rate. Many of our children are unable to access swimming due to family circumstances.	£3,135	96.4% of year 6 have passed the requirements. Most of year 5 have been swimming with some year 4s passing too.	Attending twice weekly and following regulations. New swimming lead to appoint.
To equip children with the equipment and resources they need to improve their sport skills.	The new PE curriculum requires a range of equipment to be purchased to deliver the lessons. Some previous equipment has also become worn and needs replacing.	£2000	Children able to train and learn new/better skills due to more availability of high-quality resources. Outside lunch and break times filled with healthy activities developing children's skills.	Audit undertaken and stock purchased – equipment in place to meet needs of PE equipment. Investigate opportunities for alternative resourcing.
To ensure that all children have suitable sport clothing to enable them to participate in all sports in a range of weathers.	Audit need for sports clothing cost and purchase appropriate sports clothing for: <ul style="list-style-type: none"> <li>• Participation in a range of sporting events for a range of children</li> <li>• Warm and waterproof clothing</li> <li>• Appropriate footwear</li> <li>• Spare PE kits for children without.</li> </ul>	£485  Total £7,620	Clothing purchased and used at events we have attended. Allowed our children to participate in a range of sporting opportunities in a range of weather conditions. Improved self-confidence and pride in appearance. Stock in place for next year.	Monitor provision and re-order as appropriate.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

All pupils experience PE/physical activity in the wider school context. Physical activity is used cross-curricular, whole school events such as mass participation in exercise events are held. The pupils have access to learning around health and wellbeing.	Part-fund the role of specialist sports coach to plan and implement the healthy programme across the school, as well as co-ordinating whole school events that have cross-curricular focus. A high-quality curriculum that will ensure that pupils gaining a clear understanding of how to keep themselves healthy and fit through regular items in assemblies.	£3,470	Children are aware of the need for a healthy diet and then made healthy food during healthy food week. Sports activity week was successful and well attended by parents. Health and wellbeing days at the start of a half term were well received (pupil voice).	Maintain links to nutrition and sport and PSHE curriculum.
To ensure children have awareness of the importance of maintaining a healthy lifestyle.	'Healthy Lifestyles Week' – An opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness. All staff are accessing the 'Phunky foods' websites, resources and videos. To train and develop Year 5 children to become Phunky Foods ambassadors.	£1,200 (£595 on Phunky Foods)  Total £4670	Raised the profile of sport and healthy lifestyles and mental health across the whole school. Sports Week feedback illustrates impact. Signposted parents to the link on the website and shared ideas with them. Year 5 children worked with whole school during assemblies and ran competitions to promote healthy eating. Monitoring of packed lunches evidence healthier content and there was less waste after school lunches.	Maintain focus on healthy eating.

Commented [RW11]: Impact on healthy eating?

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			9%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:  Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To ensure staff have had the relevant training and have access to schemes of work and resources, to develop and teach a high-quality PE Curriculum.</p>	<p>Membership of Leeds School Sports Association giving access to School Games pathways. School's PE teachers to attend several PE co-ordinator training sessions PE coordinator moderation planning, lessons and progression of skills through the school. We are able to acquire resources, schemes of work and CPD training at discounted costs. Provided pupils with additional opportunities to represent the school in city wide sporting events. Annual subscription to PE scheme for assessment, CPD and planning updates</p>	<p>£1,200  £500 Total £1,700</p>	<p>School up to date with the changes and developments to PE curriculum. Staff confident with new scheme and able to adapt lessons to meet needs of children. High quality resources and provision supporting teaching and learning and promoting healthier lifestyles for all. More pupils engaged in sport and physical activities and meeting other children from different settings. <b>KS2 Overall:</b>  <ul style="list-style-type: none"> <li>• Represented school <b>59%</b></li> <li>• Took part in a sports club <b>42%</b></li> <li>• PP in either or both <b>76%</b></li> <li>• SEN in either or both <b>80%</b></li> </ul> </p>	<p>Staff to utilise the CPD in teaching PE for their classes next year – only one session taught by expert.</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:	
			10%	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Work with a range of key stakeholders to ensure pupils have access to a range of sports throughout the year.	Make partnerships with a range of local clubs and arrange for taster sessions to be held in school. Also arrange for these partners to come in to lead extra-curricular activities. Potential partners; Leeds United, Leeds Rhinos, Rise Dance, White Rose Cheerleading, Pudsey Tennis, Leeds Basketball, Leeds Gymnastics Club.	£2,000  Total £2,000	New links formed with local and regional teams. Participation at sporting sessions after school at full capacity. External clubs visited schools to deliver assemblies and advertised offers to join clubs or attend holiday camps. Current area champions in football for U9 boys, U9 girls, U11 girls and U11 boys. Take up of external events high - <b>KS2 Overall:</b> <ul style="list-style-type: none"> <li>• Represented school 59%</li> <li>• Took part in a sports club 42%</li> <li>• PP in either or both 76%</li> <li>• SEN in either or both 80%</li> </ul>	Maintain and develop links. Continue to celebrate out of school successes.
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**Commented [RWI2]:** Have you created partnerships, have partners visited? What is the impact of their work e.g. increased participation in that sport.

**Commented [RWI3]:** Is there something missing here?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to have access to a range of competitive school sport events across all key stages and groups, including those pupils with SEND.	Funding to facilitate appropriate staffing and transportation to ensure children are able to access external opportunities for Physical Education and competitions.	£1,000 Transport £500 Staffing	Children able to access the competitions having received training and support. We attended several events for children with SEND and won the Leeds Well Schools Partnership Panathlon Challenge again.	Plans in place to ensure staffing available to support this again next year. Minibus booked to provide transport to enable attendance.



<p>To ensure that as many events are attended as possible and that a range of pupils have been selected to attend these events.</p>	<p>Part fund the role of specialist teacher whose job is to co-ordinate the attendance at any events ensuring a balance in selection of pupils. Also, to supervise and coach the children at these events.</p>	<p>£2000  Total £3,500</p>	<p><b>KS2 Overall:</b></p> <ul style="list-style-type: none"> <li>• Represented school 59%</li> <li>• Took part in a sports club 42%</li> <li>• PP in either or both 76%</li> <li>• SEN in either or both 80%</li> </ul>	
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Signed off by	
Principal:	A Midgley
Date:	20/7/23
Subject Leader:	P.Keating A.Burn & H Hudson
Date:	20/7/23
Governor:	Steve Evans
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