| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| R | Count objects, actions, and sounds. <br> Subitising 1-5 <br> Circles, triangles <br> Representing numbers 1-5 <br>  <br> Comparing amounts <br> Composition of 1-5 <br> Formation of 1,2,3,4,5 <br> Comparing numbers to 5 <br> Making simple patterns. | Count objects, actions, and sounds. <br> Subitising 1-5 <br> Circles, triangles <br> Representing numbers <br> 1-5 <br>  <br> Comparing amounts <br> Composition of 1-5 <br> Formation of 1,2,3,4,5 <br> Comparing numbers to <br> 5 <br> Making simple patterns rectangles, squares, other 4 sided shapes Positional language | Composition of 1-5 subitising, counting, sorting, matching, comparing, ordering Spatial reasoning. 3D shape 1 more, 1 less Introducing zero Ordering by length, weight, capacity. Time | Adding <br> Taking away <br> Composition of numbers to 10 <br> Counting patterns to 10 Match, rotate, and manipulate shapes | Subitise <br> Automatic recall number bonds 0-10 <br> Shape - spatial reasoning <br> Making pairs, pairs wise, doubles Ordering by length, weight, capacity. | Explore the composition of numbers beyond 10 . <br> Subitise <br> Automatic recall <br> number bonds 0-10 <br> Doubling <br> Sharing and grouping <br> Even and odd <br> Patterns and <br> relationships One more and less <br> Number 6, 7, 8 <br> Combining 2 groups <br> Length, height. <br> Numbers 7, 8, 9 <br> Combining groups <br> Number bonds <br> 3D shapes <br> Pattern. <br> Number 10 |
|  | Identify matching buttons Identify matching socks Describe size and shapes of lids Sorting buttons in groups Collecting natural material and sorting <br> Match sizes Compare - more and fewer Compare taller and shorter Compare longer shorter Capacity using boxes <br> $A B$ Patterns with natural objects $A B$ Patterns with household items AB shape patterns Spot the mistake in | Number 1,2,3 Sorting objects and subitising Matching pictures to the numerals 1,2,3 Find 1 more and 1 less Composition of 3 Sorting shapes triangles and circles Make shape pictures using triangles and circles, Circles and triangles with real life objects. | One Less, Zero <br> Composition of 5, Equal and unequal groups How many altogether? <br> Composition of numbers - 3 groups How many are hiding? Balance scales, Full and empty Measuring capacity | Representing/ sorting composition of 9 and 10 <br> Order numbers to 10 <br> Bingo - Numbers to 10 Counting backwards from 10 <br> Comparing within 10 <br> Making 10 <br> Building 9 and 10 <br> Matching 3D Shapes/ <br> Real life objects | Number Patterns <br> Matching Pictures to numerals <br> Ten frame fill <br> Estimating <br> Ten frame <br> subtraction Missing <br> Numbers Which holds the most? Find my match - shapes Find my match - Models Match and fill Replicate my shape | Harry and his bucketful of dinosaurs - adding and subtracting Mr Gumpy's Outing Composition of number How many Legs? Problem solving Making Boats Problem solving, how many marbles can the boat hold? |


|  | repeated pattern Patterns using body and movement | Positional language where's teddy? <br> Positional language obstacle course Composition of 4 and 5 Cube shapes with 4 and 5 <br> Finding 1 more to a number <br> Finding 1 less 1 more and 1 less <br> Sorting rectangles and squares Shape hunt, Day and night, Sequencing events | Representing 6, Making 7, Making 8, Matching 6,7,8. One more and one less Matching 6, 78 Making pairs Combining 2 groups Adding more Comparing height/ length <br> Days of the week Measuring height Measuring time | Making 3D Prints Movement Patterns Consolidation of previous learning. | Tangrams Counting On A <br> Adding More <br> Adding Unknown <br> Take Away with <br> Pebbles <br> Take Away <br> Take Away Unknown <br> Making new shapes - <br> Triangles Making new <br> shapes - Squares <br> Grandpa's Quilt <br> Tangrams Pattern <br> Blocks <br> Ordering Numerals to <br> 20 Race to 20 Bingo | Building Bridges Which bridge is the longest? Cuisenaire Rods - Comparing lengths Cuisenaire Rods - Staircase Bean bag game Composition of number and number bonds Patterns Making maps Journey to school Obstacle course X marks the spot Designing mazes |
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|  | Link the number symbol with its cardinal number value. <br> Select, rotate, and manipulate shapes to develop spatial reasoning skills. <br> Count beyond ten. Compare numbers <br> Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. |  |  | Understand the 'one more/one less than' relationship between consecutive numbers. Continue, copy, and create repeating patterns. Compare length, weight, and capacity. |  |  |
| 1 | Place value within 10 (5 weeks) <br> Addition \& Subtraction within 10 (7 weeks) | Addition \& Subtraction within 10 (continued) <br> 2-D \& 3-D shapes (1 week) | Place value within 20 <br> (4 weeks) <br> Addition \& Subtraction within 20(4 weeks) | Place value within 50 (4 weeks) <br> Length \& Height (1 week) <br> Mass and Volume (1 week) | Multiplication \& Division (4 weeks) <br> Fractions(3 weeks) | Fractions (continued) Position \& Direction (1 week) <br> Place value within 100 (2 weeks) <br> Money (1 week) <br> Time (2 weeks) |
| 2 | Place value (5 weeks) <br> Addition and subtraction (2 weeks) | Addition and subtraction cont (3 weeks) <br> Shape (2 weeks) | Multiplication and division (5 weeks) <br> Fractions (2 weeks) | Fractions cont (1 week) <br> Money (2 weeks( <br> Statistics (1 week) | Length and height <br> Position and direction <br> Time <br> Mass, capacity and temperature (1 week on each or taught in afternoons) | Length and height <br> Position and direction <br> Time <br> Mass, capacity and temperature <br> (1 extra week on each) 2 weeks - review gaps from SATS |
| 3 | Place value (4 weeks) | Addition and subtraction cont. | Multiplication and division B (4 weeks) | Length and perimeter | Fractions B | Shape |

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\begin{array}{|l|l|l|l|l|l|l|l}\hline & \text { Addition and subtraction (6 weeks) } & \begin{array}{l}\text { Multiplication and } \\
\text { Division A (4 weeks) }\end{array}
$$ \& \& Fractions A \& Money \\

\hline \mathbf{4} \& Place value (4 weeks) \& \& Mass and capacity\end{array}\right]\)| Addition and subtraction (4 weeks) |
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