

HALF TERM INFORMATION UPDATE

Reception

Message from the staff:

This is our favourite term! This is the time of year that we see the children's hard work come together and they make amazing progress. They are starting to get ready for year 1! The sun comes out and our outside area becomes very popular! Please remember to send your children in with hats, water bottles and wearing suncream, they can bring in a bottle if they need to top it up at lunch time.

This half term's learning:

Mathematics:

This half term we are continuing to develop our understanding of numbers to 10. Numbers bonds to 10 and adding and subtraction within 10.

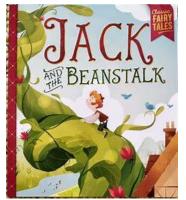


The children will also begin to learn about numbers beyond 10. Ordering numbers to 20 and playing number recognition bingo.

We will be looking at shapes and how other shapes can be hidden within a shape.



Literacy:



Comprehension: This half term we are focusing on stories about plants and growing. We are still reading the same story every morning for a whole week. This assures that the children have a wealth of classic stories with which they are very familiar. If you would like to do a similar thing at home, it would really be beneficial to your child. Phonics: The Phonics lessons are continuing in the same way as before. Each child goes to their own bespoke group. The sessions last for approximately 40 minutes. They include introducing new sounds, reading words, writing words and then writing a complete sentence. Please see SEESAW for more information on what your child is learning. Writing: We also write in class every week. Some

children compose and write their own sentences, others write a sentence that is largely phonic, dictated by the teacher.





Handwriting: We practise writing individual letters in a handwriting session at the end of the day. The children are doing well with this.

Personal, social and emotional development: On our next 'Healthy inside and out' day the children will be learning about being the same and being different, but how everyone is valued and important.

We will be continuing our learning about British Values, especially in relation to the new King and the coronation.



Expressive art and design:

In Music we are experimenting with a wider range of musical instruments. The children generally have a good technique for holding beaters and playing each instrument. They are becoming more aware of how to keep the beat. We have a good repertoire of songs that we can sing.

The children also have had the chance to listen to music of all different styles. They can say if they like a piece and give a sensible treason why. It would be helpful if you can share your favourite music with your child and explain why you like it.

Understanding of the World

This half term we are focusing on growing. We will be reading Jack and the beanstalk and growing our own beans. We will also be learning about vegetables and doing dome tasting!



We will also do some observational drawings of different plants.

Physical development:

Children will continue to have PE on Thursdays. This half term we will be exploring moving a ball using our feet. We will learn to dribble the ball and begin to use this skill in games.





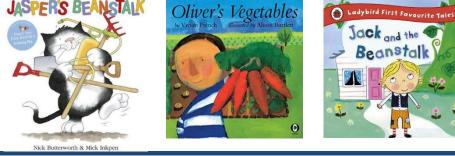
Story Focus:

We are using stories to enhance the children's vocabulary and understanding of words. Look out for your child using advanced vocabulary that surprises you.

Jack and the Beanstalk

Jasper's Beanstalk

Oliver's Vegetables



How parents can help at home:

Reading- Please try and read at least 3 times a week with your child. Your child will have either a ditty or reading book.

Maths- To 20 and beyond- At home you can practice recognising and counting to 20. Becoming independent- Encourage your child to have a go at cutting some foods using a knife and fork.

Days/Dates to remember:

- Thursday 27th April- Stay and read for class RWH. 8.45-9.15am.
- Tuesday 9th May- Stay and read for class RD. 8.45-9.15am.
- Friday 5th May- The celebration of King Charles coronation. Look out for more information to follow on Seesaw.

Please make a member of staff know if your child is being collected by someone different.