



WeHALF TERM INFORMATION UPDATE

Year 1

Adults in Year 1:

1S: Miss Smart & Mrs Paylor | **1FT:** Miss Fernie, Mrs Tiffany & Miss Johnson
 Additional support in KS1: Mrs Arnison & Mrs Bywood

Message from the staff:

We hope you had a lovely Easter break! Welcome back to the start of our Summer term. We have an exciting 'superhero' topic over the next few weeks and we will be learning about lots of ways we can be super too. Please remember to send your child with their book bags and water bottle each day.

THIS HALF TERM'S LEARNING

Maths:

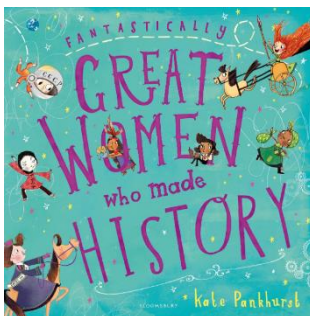
Within maths we will continue to practice counting in 2s, 5s and 10s. We will also count to 50 forwards, backwards and starting from any given number. Please encourage this at home.

Children will be learning to compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than". Children will be taught to understand that height is a type of length and that the language they use changes, depending on what type of length they are describing and comparing.

We will learn about multiplication and division. We will make equal groups, arrays, double amounts and share equally. This leads to learning about fractions and how to find half of a shape and amount, and then how to find quarter of a shape or amount.

History:

Our topic is 'What's Your Suppower?' this term. We will learn about special people from history and modern life;

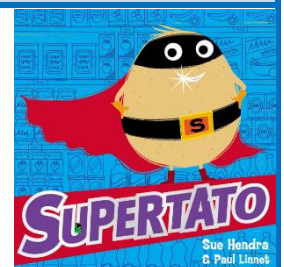


Emmeline Pankhurst and the Suffragettes, the local Brownless Brothers, Greta Thunburg and Neil

English:

In English we will be learning how to spell the days of the week.

We will use the book Supertato in our literacy lessons before learning about real life superheroes such as Grace Darling, Amelia Earhart and Marcus Rashford.



This term we will focus on writing with stamina whilst still remembering to use the correct punctuation, interesting vocabulary and 'because' to explain why or 'and' to add a little more detail to the sentence.



Phonics:

All the children will continue to develop their fluency in reading during daily phonics sessions. They will also apply their phonic knowledge in daily writing tasks.

PSHCE:

Within PSHCE we will be focusing on Health and Wellbeing – Keeping safe; people who help us.

In this topic children will learn:

- that people have different roles in the community to help them.
- who can help them in different places and situations.
- how to respond safely to adults they don't know.
- what to do if they feel unsafe or worried for themselves or others.

PE:

In PE we will be focusing on dance within one session and then re-capping jumping in the second. The focus of learning for dance is for the children to respond to a rhythm performing a range of controlled movements that represent a big cat and a zookeeper. The focus of learning for jumping is to recap jumping in different directions, at different speeds and different levels. The children will begin to understand the different



Armstrong. This topic will also be taught across our literacy sessions.

- how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.

reasons when, where and why we jump in different ways.

Science:
Our topic is 'Spring to Summer' this term. We will learn about the seasonal changes that happen as winter turns to spring and as spring turns to summer. We will learn how to keep ourselves safe in the sunshine.



D&T:
In Design and Technology the children will be researching which fruits are popular with children. They will use this research to design and make a healthy snack; either a fruit kebab or fruit salad!



How parents can help at home:
Reading accelerates children's writing so please read at home at least 3x per week. Please still use Numbots to help develop their mental math skills; the log in code can also be found in the back of reading records. Please practise counting in 2s, 5s and 10s.



Days/Dates to remember:
Week beginning Monday 12th June – National Phonics Screening Tests