

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



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Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Following five successful years of achieving Gold Award, this year we were awarded the Platinum Schools Games Award - Weekly PE sessions in place across school from reception to year 6 - Minimum of two hours PE lessons per week - Attended regular competitions with some modifications due to pandemic - Continued offer of after school clubs when the rules allowed us to - Swimming lessons in place with high pass rate - Attended total warrior, tennis tournament, women’s Euro Group Stage match... - Continued the daily mile - Following investigations, we purchased a new scheme for PE to enable us to further develop how we are teaching PE and ensure all staff have access to high quality planning and resources with assessment opportunities. - Delivered CPD to staff on developments in teaching PE - Healthy bodies and minds week across the school ending in a sporting event for each year group 	<ul style="list-style-type: none"> - Following feedback from parental questionnaires, we plan to investigating opportunities to develop our external offer to enable more clubs to set up for next year - Having a strong, experienced colleague delivering consistent KS2 sports lessons would improve outcomes for pupils - Explore other opportunities for sporting links and experiences for our children including locally and across the Trust

Did you carry forward any underspend from 2021-22 academic year into the current academic year? **NO**

Total amount carried forward from 2021/2022	£0
+ Total amount for this academic year 2022/2023	£19,490
= Total to be spent by 31st July 2023	£19,490

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	<p>95.7 % 67/70 children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>95.7 % 67/70 children</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>95.7 % 67/70 children</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,490		Date Updated: 8/9/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Increase level of pupil engagement in physical activity at lunchtime.	Re-model staffing rotas for lunchtime supervision/activities and develop play leaders in both KS2 and KS1 playgrounds Maintain daily mile and re-start 'boot-camp'.	£0			
Refine and implement whole-school approach to physical activity.	Part-fund the role of specialist teacher to implement a whole school approach to physical activity through leading on whole school mass participation events, extra-curricular programme, PE curriculum, active travel and possible cross-Trust events.	£2,000			
To ensure that all children are able to access swimming lessons and maintain a high pass rate	Provide extra lessons (2 per week) for our children to improve pass rate. Many of our children are unable to access swimming due to family circumstances.	£3,135			

To equip children with the equipment and resources they need to improve their sport skills.	The new PE curriculum requires a range of equipment to be purchased to deliver the lessons. Some previous equipment has also become worn and needs replacing.	£2000		
To ensure that all children have suitable sport clothing to enable them to participate in all sports in a range of weathers.	Audit need for sports clothing cost and purchase appropriate sports clothing for: <ul style="list-style-type: none"> • Participation in a range of sporting events for a range of children • Warm and waterproof clothing • Appropriate footwear • Spare PE kits for children without. 	£485		
		Total £7,620		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils experience PE/physical activity in the wider school context. Physical activity is used cross-curricular, whole school events such as mass participation in exercise events are held. The pupils have access to learning around health and wellbeing.	Part-fund the role of specialist sports coach to plan and implement the healthy programme across the school, as well as co-ordinating whole school events that have cross-curricular focus including. A high-quality curriculum will be ensure that pupils gaining a clear understanding of how to keep themselves healthy and fit through regular items in assemblies.	£3,470		

To ensure children have awareness of the importance of maintaining a healthy lifestyle.	'Healthy Lifestyles Week' – An opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness. All staff are accessing the 'Phunky foods' websites, resources and videos. To train and develop Year 5 children to become Phunky Foods ambassadors.	£1,200 (£595 on Phunky Foods) Total £4670		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure staff have had the relevant training and have access to schemes of work and resources, to develop and teach a high-quality PE Curriculum.	Membership of Leeds School Sports Association giving access to School Games pathways. Schools PE teachers attended several PE co-ordinator training sessions PE coordinator moderated planning, lessons and progression of skills through the school. We are able to acquire resources, schemes of work and CPD training at discounted costs. Provided pupils with additional opportunities to represent the school in city wide sporting events. Annual subscription to PE scheme for assessment, CPD and planning updates	£1,200 £500 Total £1,700		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 10%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Work with a range of key stakeholders to ensure pupils have access to a range of sports throughout the year.	Make partnerships with a range of local clubs and arrange for taster sessions to be held in school. Also arrange for these partners to come in to lead extra-curricular activities. Potential partners; Leeds United, Leeds Rhinos, Rise Dance, White Rose Cheerleading, Pudsey Tennis, Leeds Basketball, Leeds Gymnastics C	£2,000 Total £2,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to have access to a range of competitive school sport events across all key stages and groups, including those pupils with SEND.	Funding to facilitate appropriate staffing and transportation to ensure children are able to access external opportunities for Physical Education and competitions.	£1,000 Transport £500 Staffing		
To ensure that as many events are attended as possible and that a range of pupils have been selected to attend these events.	Part fund the role of specialist teacher whose job is to co-ordinate the attendance at any events ensuring a balance in selection of pupils. Also, to supervise and coach the children at these events.	£2000 Total £3,500		

Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 19,490
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,490

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Signed off by	
Principal:	A Midgley
Date:	9/9/22
Subject Leader:	P.Keating A.Burn & H Hudson
Date:	9/9/22
Governor:	Neil Carrington & Vinay Shukla
Date:	21/9/22