

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



GREAT HEIGHTS
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Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020-21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Weekly PE sessions set virtually across school. Attended regular virtual competitions during lockdown and when returned to school. Attended events externally as soon as rules allowed Started after school clubs when able to do so Swam for most of the year when allowed to Attended total warrior Re-launched daily mile – COVID regulations followed	More input to daily mile More clubs to set up for next year Link PE and sport to assemblies and PSHCE - obesity

Did you carry forward any underspend from 2020-21 academic year into the current academic year? **YES**

Total amount carried forward from 2020/2021	£5397
+ Total amount for this academic year 2021/2022	£19,490
= Total to be spent by 31st July 2022	£24,887

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	95 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	95 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,887		Date Updated: 7/9/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To equip children with the equipment and resources they need to improve their sport skills.	Audit PE stock and match against curriculum. Identify areas to purchase more equipment to enhance provision Purchase and utilise new equipment	£3,838	Children able to train and learn new/better skills due to more availability of high-quality resources	Audit undertaken and stock purchased – evaluate usage of new stock	
To equip children with the equipment and resources they need to improve their sport skills.	Audit outdoor stock and match against curriculum. Identify areas to purchase more equipment to enhance provision Purchase and utilise new equipment	£4,144	Children able to train and learn new/better skills due to more availability of high-quality resources. Outside Lunch and break times filled with healthy activities developing children's' skills	Audit undertaken and stock purchased – evaluate usage of new stock	
To ensure that all children have suitable sport clothing to enable them to participate in all sports in a range of weathers.	Audit need for sports clothing cost and purchase appropriate sports clothing for: } Participation in a range of sporting events for a range of children } } Warm and waterproof clothing } } Appropriate footwear } Re-fuelling opportunities } } Spare PE kits for children without.	£1,500	Allow our children to participate in a range of sporting opportunities in a range of weather conditions. Improve self-confidence and pride in appearance. Keep children safe and warm.	Clothing purchased – evaluate usage of new stock	

To ensure that all children are able to access swimming lessons and maintain a high pass rate	Provide support for children whose parents cannot take them and/or are phobic of water	£3,135 Total £12,617	Ensure 90%+ children pass their swimming national expectations	Attending twice weekly and following regulations
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure staff are trained to a high standard so that they can develop and teach a high-quality PE curriculum.	Arrange joint planning between PE leader and teaching staff team teaching led by PE leader coaching and mentoring for new PE leader. Curriculum developed to meet needs of children.	£5,470	Staff skills enhanced. PE lead succession planning in place. Increase quality of teaching and learning. Increase quality of specific sports skills taught. Curriculum developed tailored to children's needs.	Curriculum working very well and will continue to develop.
To ensure children have awareness of the importance of maintaining a healthy lifestyle.	'Healthy Lifestyles Week' – An opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness. All staff are accessing the 'Phunky foods' websites, resources and videos. Parents have access to the website. To train and develop Year 5 children to become Phunky Foods ambassadors.	£1,200 (£595 on Phunky Foods) Total £6670	Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with the school. Sports Week feedback illustrates impact. Signpost parents to the link on the website and share ideas with them. Year 5 children to work with whole school during assemblies and run competitions to promote healthy eating.	Assemblies delivered and healthy week booked in

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure staff have had the relevant training and have access to schemes of work and resources, to develop and teach a high-quality PE Curriculum.	Schools PE teachers attended several PE co-ordinator training sessions PE coordinator moderated planning, lessons and progression of skills through the school. Acquired resources, schemes of work and CPD training at discounted costs. Provided pupils with additional opportunities to represent the school in city wide sporting events.	£1,200	School up to date with the changes and developments to PE curriculum. Areas of strength and development identified, and relevant actions put in place. High quality resources and provision supporting teaching and learning and promoting healthier lifestyles for all. More pupils engaged in sport and physical activities and meeting other children from different settings.	ongoing

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give all children an inclusive PE curriculum, with a wide range of sport experiences available.	Arrange joint planning with a specialist teacher. Introduce children to a range of sporting activities. Access inclusion events for vulnerable children.	£2,900	Pupils fitness and skills increased Increase quality of teaching and learning. Increase number of children participating in sport. Increase quality of specific sports skills taught Increase quality of sessions and enjoyment.	PE expert delivering CPD and high-quality lessons with children addition of university students with specialist areas of expertise – ongoing
Additional achievements:	Re-start after school sport clubs. Re-launch daily mile. Attend external sport events with other schools. Attend Total Warrior. Trip to the Women's Euro 2022 Football tournament.		Increase enjoyment and interest in sport. Increase children's fitness and general wellbeing through extra-curricular sporting activities and events.	Clubs and daily mile up and running, weekly attendance at external events

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To give all children an inclusive PE curriculum, with a wide range of sport experiences available.	Funding to facilitate appropriate staffing and transportation to ensure children are able to access external opportunities for Physical Education and competitions.	£1,500	Children able to access the competitions having received training and support.	Children accessing swimming and sports experiences – maintain this
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Signed off by	
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Date:	7/9/21
Subject Leader:	P.Keating & A.Burn
Date:	7/9/21
Governor:	S Tulip
Date:	7/9/21

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