



Raynville Academy Sports Premium Plan 2020/21



Principal's name:	Andrew Midgley	Signature:	<i>A Midgley</i>
Chair of Governors name:	Sarah Tulip	Signature:	<i>S. Tulip</i>
Sports Premium Co-ordinator:	Paul Keating & Adele Burn	Signature:	<i>P. Keating A Burn</i>

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the £1.3 billion in additional funding promised to schools over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:










1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport








This year we will look to further increase our participation in sport (last year, all of our year 6 children took part in an external sporting event), providing a border range of opportunities for pupils in the wider school community, cluster and the city. We are also looking to raise standards, attainment and progress of all pupils within the curriculum. Moreover, we strive to promote healthy and active lifestyles for all our children.




We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil's progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.




The grant is for £19,490 + £3118 unspent 19/20 = £22,608 for this year.


Academic Year:	2020/21	Total fund allocated:	£22,608	Date Updated:	16/9/2020
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				45%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
<ul style="list-style-type: none">  Audit PE stock and match against curriculum  Identify areas to purchase more equipment to enhance provision  Purchase and utilise new equipment 	£1,000	Children able to train and learn new/better skills due to more availability of high-quality resources	New resources have been purchased in line with our initial plan but also to ensure classes have sets of equipment to reduce sharing – COVID-19 good practise. Some funds to roll over	New resources were needed to ensure ‘bubbles’ had their own sets of resources to follow COVID-19 guidance. We need a stock take to ensure that we have what we need for the next year.
<ul style="list-style-type: none">  Audit outdoor stock and match against curriculum  Identify areas to purchase more equipment to enhance provision  Purchase and utilise new equipment 	£4,703	Children able to train and learn new/better skills due to more availability of high-quality resources outside Lunch and break times filled with healthy activities developing children’s skills	New resources have been purchased in line with our initial plan but also to ensure classes have sets of equipment to reduce sharing – COVID-19 good practise. Some funds to roll over	
<ul style="list-style-type: none">  Audit need for sports clothing  Cost and purchase appropriate sports clothing for: <ul style="list-style-type: none"> ✓ Participation in a range of sporting events for a range of children ✓ Warm and waterproof clothing ✓ Appropriate footwear ✓ Re-fuelling opportunities ✓ Spare PE kits for children without 	£1,500	Allow our children to participate in a range of sporting opportunities in a range of weather conditions Improve self-confidence and pride in appearance Keep children safe and warm	Nothing purchased – no sporting events currently.	
<ul style="list-style-type: none">  Provide support for children whose parents cannot take them and/or are phobic of water 	£3,135 Total £10333	Ensure 90%+ children pass their swimming national expectations	No swimming lessons currently. This will resume later in the year. Now attending swimming again. Funding to roll over.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
<ul style="list-style-type: none">  Arrange joint planning between PE leader and teaching staff  Team teaching led by PE leader  Coaching and mentoring for new PE leader  Curriculum developed to meet needs of children 	£5,470	<p>Staff skills enhanced PE lead succession planning in place Increase quality of teaching and learning Increase quality of specific sports skills taught Curriculum developed tailored to children's needs</p>	<p>PE leader providing support and guidance. PE lessons produced for remote learning and tracking of Great Heights walking challenge in place.</p>	<p>New PE leader working well – now pregnant and will need covering during maternity leave. Curriculum working very well and will continue to develop.</p>
<ul style="list-style-type: none">  'Healthy Lifestyles Week' – An opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness.  All staff are accessing the 'Phunky foods' websites, resources and videos. Parents have access to the website  To train and develop Year 5 children to become Phunky Foods ambassadors 	<p>£1,200 (£595 on Phunky Foods) Total £6670</p>	<p>Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with the school. Sports Week feedback illustrates impact. Signpost parents to the link on the website and share ideas with them Year 5 children to work with whole school during assemblies and run competitions to promote healthy eating. These may now be done on Zoom this year to ensure children are not crossing bubbles</p>	<p>Not happened yet – hoping to do in the summer term Rolled over to next year</p>	<p>An in house health week held – PHUNKY foods to re-visit next year.</p>







Key indicator 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation:
				5%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
<ul style="list-style-type: none">  Schools PE teachers attended several PE co-ordinator training sessions  PE coordinator moderated planning, lessons and progression of skills through the school  Acquired resources, schemes of work and CPD training at discounted costs. Provided pupils with additional opportunities to represent the school in city wide sporting events. 	£1,200	<p>School up to date with the changes and developments to PE curriculum. Areas of strength and development identified, and relevant actions put in place</p> <p>High quality resources and provision supporting teaching and learning and promoting healthier lifestyles for all.</p> <p>More pupils engaged in sport and physical activities and meeting other children from different settings</p>	<p>PE leader attending training virtually.</p> <p>Coordinator's meetings occurring virtually and being attended.</p>	<p>Networks and CPD done virtually</p>

Key indicator 4: Offering pupils a broader range of sports and activities				Percentage of total allocation:
				13%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
<ul style="list-style-type: none">  Arrange joint planning with a specialist teacher  Introduce children to a range of sporting activities  Access inclusion events for vulnerable children 	£2,900	<p>Pupils fitness and skills increased</p> <p>Increase quality of teaching and learning</p> <p>Increase number of children participating in sport</p> <p>Increase quality of specific sports skills taught</p> <p>Increase quality of sessions and enjoyment</p>	<p>Specialist teacher providing support and lesson plans for children accessing remote learning.</p> <p>Virtual activities and competitions set up and progress and achievements recorded.</p>	<p>Continued well throughout lockdown and will continue. New PE curriculum working very well.</p>

Key indicator 5: Increasing pupils' participation in competitive sport				Percentage of total allocation:
				7%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
 Funding to facilitate appropriate staffing and transportation to ensure children are able to access external opportunities for Physical Education and competitions.	£1,500	Children able to access the competitions having received training and support	Not able to happen so far this year – hoping to resume in the summer term. Possible events in summer 2 No events other than virtual	Attended events when allowed to do so.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Weekly PE sessions set virtually across school.</p> <p>Attended regular virtual competitions during lockdown and when returned to school.</p> <p>Attended events externally as soon as rules allowed</p> <p>Started after school clubs when able to do so</p> <p>Swam for most of the year when allowed to</p> <p>Attended total warrior</p> <p>Re-launched daily mile – COVID regulations followed</p>	<p>More input to daily mile</p> <p>More clubs to set up for next year</p> <p>Link PE and sport to assemblies and PSHCE - obesity</p>

Meeting national curriculum requirements for swimming and water safety.	To be completed at the end of the school year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

	Plan agreed		Review agreed	
Head Teacher:	A Midgley		A Midgley	
Date:	16/11/2020		16/7/2021	
Subject Leader:	Paul Keating		Paul Keating	
Date:	16/11/2020		16/7/2021	
Governor:	Sarah Tulip		Sarah Tulip	
Date:	16/11/2020		16/7/2021	