

RAYNVILLE ACADEMY: LONG TERM PLAN – ENGLISH 2020/21

| YEAR GROUP | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
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| YEAR 1 | <p>Fiction – The Gruffalo:</p> <ul style="list-style-type: none"> • Character Descriptions and captions. • Non-Fiction – Letters to fairies (humanities Brilliant Bramley topic) | <p>Fiction – T4W: We’re going on a bear hunt.</p> <ul style="list-style-type: none"> • Tractions Man – with grammar focus (Toys history topic) • Non-Fiction: Letters to Santa. | <p>Fiction – Traditional Tales T4W</p> <ul style="list-style-type: none"> • Focus on writing with stamina. • on-Fiction – Instruction writing – How to make a moving picture. | <ul style="list-style-type: none"> • Fiction – ‘Welcome’ T4W Focus on ‘and’ to extend a sentence. • Non-Fiction – Fact files: Animals (Science topic revisit) | <p>Fiction – Supertato</p> <ul style="list-style-type: none"> • Non- Fiction: Big literacy unit based on real life superheroes. • Lots of fact files about inspirational people throughout history | <p>Fiction: Literacy Shed – Girl with a yellow bag.</p> <ul style="list-style-type: none"> • Non – Fiction: About plants (the fairies are back). Non-Fiction: Recounts from seaside trip |
| YEAR 2 | <p>Land marks</p> <ul style="list-style-type: none"> • Descriptive writing (basic sentence structure, adjectives, conjunctions) • Fact files (structure, vocabulary) | <p>Great Fire of London.</p> <ul style="list-style-type: none"> • Descriptive writing (adjectives, conjunctions, adverbs) • Instructions (imperative verbs, structure) • Diary writing linked to Samuel Pepys (tense, vocabulary) | <p>Lost and Found-Oliver Jeffers</p> <ul style="list-style-type: none"> • (Reciting, rewriting, punctuation!?,) • Non-chronological reports based on penguins (structure, questions, vocabulary) | <p>Florence Nightingale</p> <ul style="list-style-type: none"> • Recount linked to FN trip (tense, time conjunctions) • Instructions writing cleaning Scutari hospital. • Diary writing linked to FN(tense, vocabulary) | <p>SATS</p> <ul style="list-style-type: none"> • Post card writing linked to Victorian seaside (tense, description with double adjectives) • Instructions for planting seeds(imperative verbs, time conjunctions) | <p>Gorilla –Anthony Brown (Visual Literacy)</p> <ul style="list-style-type: none"> • Tales form another culture linked to Kenya topic |

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| <p>YEAR 3</p> | <p>The Three Little Pigs</p> <ul style="list-style-type: none"> • Story writing (re-telling). • Punctuation. <p>The Gruffalo</p> <ul style="list-style-type: none"> • Character descriptions. • Vocabulary. <p>Tell me a Dragon</p> <ul style="list-style-type: none"> • Descriptive writing. • Vocabulary | <p>Wolves & Penguins</p> <ul style="list-style-type: none"> • Non-Chronological reports. <p>Mary Poppins Fiction Writing</p> <ul style="list-style-type: none"> • Descriptive writing. • Creative story writing. | <p>Egyptian Writing</p> <ul style="list-style-type: none"> • Mummification instruction writing. • King Tutankhamun report. • Diary of Howard Carter. • Egyptian Cinderella. | <p>Shaun the Sheep</p> <ul style="list-style-type: none"> • Scripts. • Story writing. <p>Titanic</p> <ul style="list-style-type: none"> • Descriptive writing. • Diary of Eva Heart. • Newspaper. | <p>In-depth Book Review:</p> <p>Beast Quest</p> <ul style="list-style-type: none"> • Vocabulary • Grammar • Speech • Descriptive writing. • Innovative writing. • Diary writing. | <p>Extreme Weather</p> <ul style="list-style-type: none"> • Setting description • Diary writing. • Newspaper <p>Wizard of Oz</p> <ul style="list-style-type: none"> • Creative story writing. |
| <p>YEAR 4</p> | <p>Amazon Journey</p> <ul style="list-style-type: none"> • 1st person narrative <p>Desert report</p> <ul style="list-style-type: none"> • Report writing | <p>Greek Myths</p> <p>King Midas</p> <ul style="list-style-type: none"> • Rewrite <p>Theseus and the Minotaur</p> <ul style="list-style-type: none"> • Description of labyrinth • Description of Minotaur • Creative writing – write own ending | <p>In-depth Book Review:</p> <p>The Firework-maker's Daughter</p> <ul style="list-style-type: none"> • Diary writing • Descriptive writing • Poetry writing • Persuasive letter • Creative writing – write own ending • State opinion and explain/justify | | <p>Romans' Report</p> <ul style="list-style-type: none"> • Report writing | |
| <p>YEAR 5</p> | <p>Viking Sagas:</p> <p>Frey and the Goblins</p> <ul style="list-style-type: none"> • Story Writing | <p>Narrative Poetry:</p> <p>Highwayman (Alfred Noyes)</p> <ul style="list-style-type: none"> • Analysis • Vocabulary • Reciting • Re-write | <p>Volcanoes:</p> <ul style="list-style-type: none"> • Non-chronological report. • Creative mountain description • Pompeii Newspaper | <p>In-depth Book Review: There's a Boy in the Girls' Bathroom (Louis Sachar)</p> <ul style="list-style-type: none"> • Character analysis • Diary writing | <p>There's a Boy in the Girls' Bathroom(cont)</p> <p>Victorian Diary</p> <ul style="list-style-type: none"> • Diary • Letter | <p>Literacy Shed:</p> <p>Road's End Mystery Story</p> <ul style="list-style-type: none"> • Story Writing • Mars Creative descriptive writing |

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| | | | | <ul style="list-style-type: none"> Letter writing | <ul style="list-style-type: none"> Storyboard <p>First Light (Gary Crewe) – Visual Literacy Comprehension</p> | |
| YEAR 6 | <p>Literacy Shed: Beyond the Lines</p> <ul style="list-style-type: none"> Story Writing <p>Poppy Field (Michael Morpurgo) – Visual literacy Comprehension</p> | <p>In-depth Book Review: Goodnight Mr Tom (Michelle Magorian)</p> <ul style="list-style-type: none"> Character analysis Diary writing Creative writing Letter writing | <p>In-depth Book Review: Kensuke’s Kingdom (Michael Morpurgo)</p> <p>Typical Genres:</p> <ul style="list-style-type: none"> Character analysis Creative writing Letter writing Newspaper Report <p>Silver Swan (Michael Morpurgo) – Visual Literacy Comprehension</p> | <p>Literacy Shed: Alma</p> <ul style="list-style-type: none"> Story Writing GRAMMAR FOCUS <p>The Watertower (Gary Crewe) – Visual Literacy Comprehension</p> | <p>Leaflet LEEDS / LIVERPOOL:</p> <p>Genre:</p> <ul style="list-style-type: none"> Persuasive writing | <p>Fairy tales</p> <ul style="list-style-type: none"> Precis writing |