



## Raynville Primary School

*“The future is in our hands”*



## PLAN FOR SPORTS PREMIUM FUNDING 2019/20

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](#) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport (last year, all of our year 6 children took part in an external sporting event), providing a border range of opportunities for pupils in the wider school community, cluster and the city. We are also looking to raise standards, attainment and progress of all pupils within the curriculum. Moreover, we strive to promote healthy and active lifestyles for all our children.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil's progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

The grant is for £19,200 for this year.



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### **SPORTS PREMIUM FUNDING 2019/20**

The table below reflects the breakdown of how the Sport Premium money has been spent at Raynville Primary School during 2019/20, with details of desired impact upon delivery, quality and range of PE and sport across the school. The grant is for £19,200.

<b>KEY INDICATOR 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
INITIATIVE	COST	ACTIONS	DESIRED IMPACT
Purchase new resources	£1,000	<ul style="list-style-type: none"> <li> Audit PE stock and match against curriculum</li> <li> Identify areas to purchase more equipment to enhance provision</li> <li> Purchase and utilise new equipment</li> </ul>	Children able to train and learn new/better skills due to more availability of high quality resources
Purchase new resources for external use in sports lessons and at break times	£1,358	<ul style="list-style-type: none"> <li> Audit outdoor stock and match against curriculum</li> <li> Identify areas to purchase more equipment to enhance provision</li> <li> Purchase and utilise new equipment</li> </ul>	Children able to train and learn new/better skills due to more availability of high quality resources outside Lunch and break times filled with healthy activities developing children’s skills
Purchase sports clothing and accessories	£1,500	<ul style="list-style-type: none"> <li> Audit need for sports clothing</li> <li> Cost and purchase appropriate sports clothing for:               <ul style="list-style-type: none"> <li>✓ Participation in a range of sporting events for a range of children</li> <li>✓ Warm and waterproof clothing</li> <li>✓ Appropriate footwear</li> <li>✓ Re-fuelling opportunities</li> <li>✓ Spare PE kits for children without</li> </ul> </li> </ul>	Allow our children to participate in a range of sporting opportunities in a range of weather conditions Improve self-confidence and pride in appearance Keep children safe and warm
Additional swimming lessons	£3,135	<ul style="list-style-type: none"> <li> Provide support for children whose parents cannot take them and/or are phobic of water</li> </ul>	Ensure 90%+ children pass their swimming national expectations



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<b>KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement</b>			
INITIATIVE	COST	ACTIONS	DESIRED IMPACT
PE leader to support teachers in lesson planning and delivery and build in succession plan	£5,470	<ul style="list-style-type: none"> <li> Arrange joint planning between PE leader and teaching staff</li> <li> Team teaching led by PE leader</li> <li> Coaching and mentoring for new PE leader</li> <li> Curriculum developed to meet needs of children</li> </ul>	Staff skills enhanced PE lead succession planning in place Increase quality of teaching and learning Increase quality of specific sports skills taught Curriculum developed tailored to children's needs

<b>KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
INITIATIVE	COST	ACTIONS	DESIRED IMPACT
Buy into West Sports Partnership	£1,200	<ul style="list-style-type: none"> <li> Schools PE teachers attended several PE co-ordinator training sessions</li> <li> PE coordinator moderated planning, lessons and progression of skills through the school</li> <li> Acquired resources, schemes of work and CPD training at discounted costs. Provided pupils with additional opportunities to represent the school in city wide sporting events.</li> </ul>	School up to date with the changes and developments to PE curriculum. Areas of strength and development identified and relevant actions put in place High quality resources and provision supporting teaching and learning and promoting healthier lifestyles for all. More pupils engaged in sport and physical activities and meeting other children from different settings



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<b>KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>INITIATIVE</b>	<b>COST</b>	<b>ACTIONS</b>	<b>DESIRED IMPACT</b>
Leeds West Academy Offer	£2,900	<ul style="list-style-type: none"> <li> Arrange joint planning with a specialist teacher</li> <li> Introduce children to a range of sporting activities</li> <li> Access inclusion events for vulnerable children</li> </ul>	Pupils fitness and skills increased Increase quality of teaching and learning Increase number of children participating in sport Increase quality of specific sports skills taught Increase quality of sessions and enjoyment

<b>KEY INDICATOR 5: Increased participation in competitive sport</b>			
<b>INITIATIVE</b>	<b>COST</b>	<b>ACTIONS</b>	<b>DESIRED IMPACT</b>
Extracurricular staffing and transportation	£2,700	<ul style="list-style-type: none"> <li> Funding to facilitate appropriate staffing and transportation to ensure children are able to access external opportunities for Physical Education and competitions.</li> </ul>	Children able to access the competitions having received training and support