



Raynville Primary School

“The future is in our hands”



IMPACT OF SPORTS PREMIUM FUNDING 2016/17

INITIATIVE	IMPACT
Purchase new resources	Children have had the opportunity to take part in a wide range of extra-curricular sporting activities. The PE specialist has regularly engaged with children to seek their thoughts on which sports would engage the most children in the activities. Throughout the year, some of the clubs on offer have been Leeds United, Girls Sports, Cheer Leading, Profit Gym, outdoor adventure, table tennis, football, girl’s football, cricket, dodgeball, handball, multi-skills, gymnastics, dance and a fitness club. Activities have been aimed at different Key Stages, to ensure that participation is not aimed purely at one age group.
Leeds West Academy Offer	
Buy into Active Schools	
Contribution to after school provision for pupils	High quality delivery of new sports providing high quality learning opportunities Sessions provided for outside sources broadened the children’s experiences of PE and sport in areas that the schools regular provision could not accommodate. e.g. Archery. Children able to access the competitions having received training and support More pupils engaged in sport and physical activities and met other children from different settings – 100% of year 6 pupils took part in an external sporting event
Sessions delivered by external providers	
Extracurricular staffing and transportation	
Purchase sports clothing and accessories	Children trained and learned new/better skills due to more availability of high quality resources



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PLAN FOR SPORTS PREMIUM FUNDING 2017/18

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](#) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils’ general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport (last year, all of our year 6 children took part in an external sporting event), providing a border range of opportunities for pupils in the wider school community, cluster and the city. We are also looking to raise standards, attainment and progress of all pupils within the curriculum. Moreover, we strive to promote healthy and active lifestyles for all our children.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil’s progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

The grant is for £20,050 for this year.



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SPORTS PREMIUM FUNDING 2017/18

The table below reflects the breakdown of how the Sport Premium money has been spent at Raynville Primary School during 2017/18, with details of desired impact upon delivery, quality and range of PE and sport across the school. The grant is for £20,050 so school are also contributing £550

KEY INDICATOR 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
INITIATIVE	COST	ACTIONS	DESIRED IMPACT
Purchase new resources	£1,000	<ul style="list-style-type: none"> Audit PE stock and match against curriculum Identify areas to purchase more equipment to enhance provision Purchase and utilise new equipment 	Children able to train and learn new/better skills due to more availability of high quality resources
Purchase new resources for external use in sports lessons and at break times	£2,000	<ul style="list-style-type: none"> Audit outdoor stock and match against curriculum Identify areas to purchase more equipment to enhance provision Purchase and utilise new equipment 	Children able to train and learn new/better skills due to more availability of high quality resources outside Lunch and break times filled with healthy activities developing children’s skills
Purchase sports clothing and accessories	£1500	<ul style="list-style-type: none"> Audit need for sports clothing Cost and purchase appropriate sports clothing for: <ul style="list-style-type: none"> ✓ Participation in a range of sporting events for a range of children ✓ Warm and waterproof clothing ✓ Appropriate footwear ✓ Re-fuelling opportunities ✓ Spare PE kits for children without 	Allow our children to participate in a range of sporting opportunities in a range of weather conditions Improve self-confidence and pride in appearance Keep children safe and warm



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KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

INITIATIVE	COST	ACTIONS	DESIRED IMPACT
Leeds West Academy Offer	£2900	<ul style="list-style-type: none"> 🌐 Arrange joint planning with a specialist teacher 🌐 A range of staff to attend CPD sessions run by LWA 🌐 Agree sport coverage 🌐 Access specialised coaching and equipment 	Pupils fitness and skills increased Staff skills enhanced Increase quality of teaching and learning Increase number of children participating in sport Increase quality of specific sports skills taught Increase quality of sessions and enjoyment Supported transition to High School work.

KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INITIATIVE	COST	ACTIONS	DESIRED IMPACT
Buy into Active Schools	£1000	<ul style="list-style-type: none"> 🌐 Schools PE teachers attended several PE co-ordinator training sessions 🌐 PE coordinator moderated planning, lessons and progression of skills through the school 🌐 Acquired resources, schemes of work and CPD training at discounted costs. Provided pupils with additional opportunities to represent the school in city wide sporting events. 	School up to date with the changes and developments to PE curriculum. Areas of strength and development identified and relevant actions put in place High quality resources and provision supporting teaching and learning and promoting healthier lifestyles for all. More pupils engaged in sport and physical activities and meeting other children from different settings



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KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils			
INITIATIVE	COST	ACTIONS	DESIRED IMPACT
Contribution to after school provision for pupils	£3,000	<ul style="list-style-type: none"> 🌐 Investigate possible sporting areas that children have not had opportunities to experience 🌐 Investigate local solutions to ‘gaps’ 🌐 Organise staffing, transport and venues to enable participation 🌐 Target children for sessions 🌐 Attend 	To raise the level of participation in sport by encouraging pupils to take part in new activities e.g. football - Leeds United, Girls Sports, Cheer Leading, Profit Gym, outdoor adventure, table tennis...
Sessions delivered by external providers.	£ 4000	<ul style="list-style-type: none"> 🌐 Highly skilled professionals bought in to deliver sessions 🌐 New activities not normally taught to be delivered 	High quality delivery of new sports providing high quality learning opportunities Sessions provided for outside sources that broadened the children’s experiences of PE and sport in areas that the schools regular provision could not accommodate. e.g. Archery.
Supporting an activity based residential experience	£3500	<ul style="list-style-type: none"> 🌐 Discount for children accessing residential activity in year 5 	Increased uptake for residential

KEY INDICATOR 5: Increased participation in competitive sport			
INITIATIVE	COST	ACTIONS	DESIRED IMPACT
Extracurricular staffing and transportation	£1500	<ul style="list-style-type: none"> 🌐 Funding to facilitate appropriate staffing and transportation to ensure children are able to access external opportunities for Physical Education and competitions. 	Children able to access the competitions having received training and support