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| colour logo | **RAYNVILLE PRIMARY SCHOOL CURRICULUM****YEAR 1 AND 2 ROLLING PROGRAMME – YEAR A** | colour logo |
| **AUTUMN 1 – “Look Out!”** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: capital letters, full stops, finger spaces. Retelling events from trip to Skipton Castle, Dragons.Y2: castle stories. Report about castles and the people who lived in them.  | Y1: number, place value and mental calculation. 2D shape, symmetry. Y2: number and place value. Addition and subtraction. | Y1: identify and classify animals. Learn about growth and basic needs.Learn about the season of AutumnY2: animals including living things and habitats. Understand the difference between living, not living and never lived. | Programming and using simple algorithms:Beebots (Y1), Scratch (Y2). | Y1: Forest Schools -experience the outdoor environ-ment.  Y1 &Y2: travelling, jumping & skipping skills. | Learn about the physical and human features of a location.Use aerial photographs,fieldwork and observational skills.Learn about significant historical events, people and places. Why and when were castles built?Challenging prejudice: Black History month. | Build structures, exploring how they can be made stronger, stiffer and more stable. Make a den outside using skills such as tying knots.  | Y1: Christianity - retell the Creation story.How do Christians behave towards nature and the environment? Y2: retelling bible stories which show kindness and explore how Christians behave towards other people. | Physical health and wellbeing.Y1: learn about active playground games from around the world.Y2: eating well, the importance of sleep and rest, health and hygiene routines. |
| Inspirational wow events |
| Den building afternoon in which all classes in turn try their hand at building life-sized dens in the outdoor space. Trip to Skipton Castle.  |

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| **AUTUMN 2 – “LOST AND FOUND” (OLIVER JEFFERS)** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** |  **RE** | **PSHCE**Citizenship |
| Y1: *Funnybones*, instructional writing, letters to Santa, *Lost and Found*. Time connectives and punctuation.Y2: *Lost and Found* story and other books by Oliver Jeffers.Use adjective and noun phrases in our writing. | Y1: 3D shape, place value, time, number, measuring, addition and subtraction.Y2: consolidate work from previous half term. Multiplication and division. Shapes and telling the time. | Y1: animals including humans. Draw and label parts of the body.Identify and compare mammals, reptiles, carnivores, fish, birds and amphibians. Y2: to know that animals have offspring that grow into adults. | Y1: making videos using cameras and iPads. Y2: how computers work (using Scratch). | Throwing and catching. Fitness and circuit training.Y2: dance – link actions to perform a sequence.  | Explore weather and climate in UK and around the world.Identify seasonal weather and daily weather.Investigate hot and cold regions of the world.Autumn Walk to Gotts Park. | Make a sea scape using colour mixing. Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing to make a boat.Making Christmas decorations and Christmas cards. | Y1: the Christmas Story.Y2: Why did God give Jesus to the world? | Y1: keeping safe. Personal safety and people who keep us safe.Y2: mental health – the importance of friendships. Anti-bullying week including White Ribbon Day (expect respect). |
| Inspirational wow events |
| Giant hide and seek game in the school grounds.  |

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| **SPRING 1 – “TO INFINITY AND BEYOND!” TOY STORY** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: recounts, using adjectives, story writing, traditional tales, book reviews.Y2: 'Toy Story' (retell and innovation), poetry.Different sentence types and punctuation. | Y1: know 2 more & 2 less of numbers to 100; reading & writing numbers to 100; addition. Y2: measurement(length, mass and capacity), money and fractions. | Y1: identify and name a variety of different materials.Learn about the season of winter. Y2: look at the practical uses of everyday materials. | Y1: create pictures on the computer using '2 Simple Paint'Y2: taking digital photos and add different effects. | Develop skills in kicking and passing balls.Fitness and circuit training. | Learn about the history of toys during the recent past and explore the materials they were made from and why. | Make a moving picture using levers, pulleys and a range of mechanisms. | Y1: Was it easy for Jesus to show friendship? Y2: How important is it for Jewish people to do what God asks them to? | Y1: society and equality – what makes us special?Y2: sex and relationship education – boys, girls and different families. |
| Inspirational wow events |
| Play with a range of old toys from the museum. Superheroes' day for Key Stage 1.  |

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| **SPRING 2 – “ON THE MOVE!” (TRANSPORT)** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: skilled speaking and active listening; poetry and fairy tales.Y2: recount of trip to train station, report about the life of George Stephenson. Use different tenses and conjuctions. | Y1: measuring mass, length and capacity; doubling and halving numbers to 20.Y2: number - place value of numbers to at least 100; addition and subtraction; measurement (time) | Y1: compare and group together a variety of everyday materials. Learn about the season of Spring.Y2: to know that pushes and pulls are forces.  | Y1:organising images usingSmart NotebookY2: research topics using computers. | Fitness and circuit training.Throwing and catching skills. | The lives of significant individuals in Britain’s past:George Stephenson.Continents and oceans.Compass directionsUse maps, atlases and globes.Investigate continents,countries and capitals in the UK. | Create their own vehicle.Evaluate their ideas and products against design criteria. | Y1: Why was Jesus treated like a king on Palm Sunday? (Understand why Jesus is important to Christians.)Y2: Is it true Jesus came back to life again? (Retell the Easter story.) | Rail safety.Y1: drug education – learn about what can go into our bodies.Y2: learn about the biological differences between male and female animals. |
| Inspirational wow events |
| Train ride and visit to Leeds Railway Station. Bring your bike to school day (series of activities). Visit from a super car. |

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| **SUMMER 1 – “FOOD GLORIOUS FOOD”** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: *The Enormous* *Turnip* - learning and retelling a story.Writing instructions for making a cress head. Persuasive letter writing.Y2: information texts, writing instructions.  | Y1: number - tens and ones, number bonds to 10, halving and weight. Y2: number – multiplication and division; measurement - capacity and length. | Y1: identify the features of plants, name common plants.Y2: to know the conditions for growing a healthy plant. | Y1: creating a storyTalking Book.Y2: collecting information using a database or spreadsheet. | Y1: Forest Schools.Fitness training.Develop skills in spinning, turning and jumping.  | N/A | Use the basic principles of a healthy and varied diet to prepare their own healthy snack for the café. Design and make a place mat for themselves and others (printing). | Y1: Is Shabbat (the Sabbath meal) important to Jewish children? Y2: Does going to the mosque give Muslims a sense of belonging? | Y1: mental health – learn about different types of feelings.Y2: keeping safe – fire safety, road safety, stranger danger. |
| Inspirational wow events |
| Children make and run a Healthy Café for the parents to come to. Trip to Armley Allotments. Grow our own vegetables.  |

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| **SUMMER 2 – “SEASIDE RESCUE”** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: the holidays. Describing the beach using adjectives. *The* *Lighthouse:* describing characters and settings.Y2: Katie Morag stories - prepositions, describing settings, writing postcards. | Y1: directions, number bonds to 20, word problems, doubling, halving and quartering.Y2: problem solving and reasoning.  | Y1: identify and describe the structures of plants. Learn about the season of Summer.Y2: describe how animals obtain their food (food chains).  | Y1: creating digital cards.Y2: collecting data on a spreadsheet | Fitness training.Develop skills in kicking and passing. | The lives of other significant individuals in Britain’s past who have contributed to our national achievements:Grace Darling. | Using a variety of media (clay, papier mache, etc) children to design and make their own creatures from the sea. | Y1: celebrating Chanukah - the festival of light (Judaism) .Y2: Hajj - one of five pillars of Islam when Muslims make a pilgrimage to Mecca. | Y1: finance – learn about spending and saving money.Y2: drug education – keeping safe around medicines. |
| Inspirational wow events |
| Trip to Filey Beach with the whole of KS1. |

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| **AUTUMN 1 – “IT’S RAINING, IT’S POURING” (LES PARAPLUIES by RENOIR)** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: All about me, basic punctuation, traditional tales, weather rhymes. Y2: story writing, basic punctuation and adjectives.  | Y1: number, place value and mental calculation. 2D shape, symmetry. Y2: number and place value. Addition and subtraction. | Y1: identify and classify animals. Learn about growth and basic needs.Season of Autumn.Y2: animals including living things and habitats (living,not living, never lived). | Programming and using simple algorithms:Beebots (Y1), Scratch (Y2). | Y1: Forest Schools -experience the outdoor environ-ment.  Y1 &Y2: travelling, jumping & skipping skills. | Use world maps, atlases and globe. Use simple directions.Naming continents and oceans.Use simple compass directions. Challenging prejudice: Black History month. | Learn about the work of a range of artists, artisans and designers. Use experience and ideas as the inspiration for artwork.Design functional appealing products for themselves and other users based on design criteria. | Y1: Christianity - retell the Creation story.How do Christians behave towards nature and the environment? Y2: retelling bible stories which show kindness and explore how Christians behave towards other people. | Physical health and wellbeing.Y1: learn about active playground games from around the world.Y2: eating well, the importance of sleep and rest, health and hygiene routines. |
| Inspirational wow events |
| Children to have a water fight. |

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| **AUTUMN 2 – “FIRE! FIRE!” (LONDON’S BURNING)** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: letter writing to Santa, instructions, time connectives, fire safety and basic punctuation. Y2: diary writing, letter writing, tense of writing and conjunctions.  | Y1: 3D shape, place value, time, number, measuring, addition and subtraction.Y2: consolidate work from previous half term. Multiplication and division. Shapes and telling the time. | Y1: animals including humans. Label body parts.Identify and compare mammals, reptiles, carnivores, fish, birds and amphibians.Y2: to know that animals have offspring that grow into adults. | Y1: making videos using cameras and iPads. Y2: how computers work (using Scratch). | Throwing and catching. Fitness and circuit training.Y2: dance – link actions to perform a sequence.   | Investigate countries and capital cities of the United Kingdom. Recognise famous landmarks.The fire of London and how it contributed to the present day. | Use experiences and ideas as the inspiration for art work.Colour mixing, London’s burning painting.Make a model of a 17th Century house.  | Y1: the Christmas Story.Y2: Why did God give Jesus to the world? | Y1: keeping safe. Personal safety and people who keep us safe.Y2: mental health – the importance of friendships. Anti-bullying week including White Ribbon Day (expect respect). |
| Inspirational wow events |
| Make a model of the city of London (from 1666) and set fire to it.  |

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| **SPRING 1 – “WHAT’S YOUR SPECIAL POWER?”** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: superhero report writing, instructions,grammar (ing, ed,est, er endings).Y2: Spiderman story, different types of punctuation, noun phrases and time connectives | Y1: know 2 more & 2 less of numbers to 100; reading & writing numbers to 100; addition. Y2: measurement(length, mass and capacity), money and fractions. |  Y1: identify and name a variety of different materials.Learn about the season of winter. Y2: look at the practical uses of everyday materials. | Y1: create pictures on the computer using '2 Simple Paint'Y2: taking digital photos and add different effects. | Develop skills in kicking and passing balls.Fitness and circuit training.  | Use Aerial photographs, basic geographical vocabulary to refer to and describe key physical and human features of locations.Fieldwork and observational skills. | Design a healthy snack. Cutting and preparing food. Planning and evaluating designs.  | Y1: Was it easy for Jesus to show friendship? Y2: How important is it for Jewish people to do what God asks them to? | Y1: society and equality – what makes us special?Y2: sex and relationship education – boys, girls and different families. |
| Inspirational wow events |
| Children come to school dressed as their favourite superhero.  |

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| **SPRING 2 – “Art Attack”** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: story ordering, spring poems. Y2: newspaper reports – using conjunctions and higher level punctuation.   | Y1: measuring mass, length and capacity; doubling and halving numbers to 20.Y2: place value of numbers to at least 100; addition and subtraction | Y1: compare and group together a variety of everyday materials. Learn about the season of Spring.Y2: to know that pushes and pulls are forces.  | Y1: create pictures on the computer using '2 Simple Paint'.Y2: taking digital photos and add different effects. | Fitness and circuit training.Throwing and catching skills. | Investigate the history of a local person (Jamie Jones Buchanan). | Drawing: show pattern and texture by adding dots and lines. Sculpture: use techniques such as rolling, cutting, moulding and carving.Print: press, roll, rub and stamp to make prints.Collage: sort and arrange materials. | Y1: Why was Jesus treated like a king on Palm Sunday? (Understand why Jesus is important to Christians.)Y2: Is it true Jesus came back to life again? (Retell the Easter story.) | Rail safety.Y1: drug education – learn about what can go into our bodies.Y2: learn about the biological differences between male and female animals. |
| Inspirational wow event |
| Visit from Jamie Jones Buchanan. |

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| **SUMMER 1 – “TADPOLE’S PROMISE”** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: *Tadpole's Promise*, writing about different animals, reports, food diaries, plurals.Y2: *Tadpole's Promise.* Character description,report writing about different animals.  | Y1: number - tens and ones, number bonds to 10, halving and weight. Y2: number – multiplication and division; measurement - capacity and length. | Y1: identify the features of plants, name common plants.Y2: to know the conditions for growing a healthy plant. | Y1: creating a storyTalking Book.Y2: collecting information using a database or spreadsheet. | Y1: Forest Schools.Fitness training.Develop skills in spinning, turning and jumping. | Use fieldwork and observational skills. | Design functional appealing products for themselves and other users based on design criteria.Use experiences and ideas as the inspiration for art work | Y1: Is Shabbat (the Sabbath meal) important to Jewish children? Y2: Does going to the mosque give Muslims a sense of belonging? | Y1: mental health – learn about different types of feelings.Y2: keeping safe – fire safety, road safety, stranger danger. |
| Inspirational wow event |
| Trip to Tropical World |

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| **SUMMER 2 – “WE ARE THE CHAMPIONS!” (SPORTING EVENTS FROM AROUND THE WORLD)** |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY**whole school focus week | **ART /** **DT** | **RE** | **PSHCE**Citizenship |
| Y1: writing your own stories, debates and Poems.Y2: report about different sports, prepositions, describing settings, writing postcards. | Y1: directions, number bonds to 20, word problems, doubling, halving and quartering.Y2: problem solving and reasoning. | Y1: identify and describe the structures of plants. Learn about the season of Summer.Y2: describe how animals obtain their food (food chains).  | Y1: creating digital cards.Y2: collecting data on a spreadsheet | Fitness training.Develop skills in kicking and passing. | Compare and contrast a small area of the United Kingdom with that of a Non-European country. Use world maps, atlases, globes. Investigate the world’s continents and oceans. | N/A | Y1: celebrating Chanukah - the festival of light (Judaism) .Y2: Hajj - one of five pillars of Islam when Muslims make a pilgrimage to Mecca. |  Y1: finance – learn about spending and saving money.Y2: drug education – keeping safe around medicines. |
| Inspirational wow event |
| Visit to South Leeds Stadium. |