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| colour logo | **RAYNVILLE PRIMARY SCHOOL CURRICULUM**  **YEAR 1 AND 2 ROLLING PROGRAMME – YEAR A** | | | | | | | colour logo | |
| **AUTUMN 1 – “Look Out!”** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: capital letters, full stops, finger spaces. Retelling events from trip to Skipton Castle, Dragons.  Y2: castle stories. Report about castles and the people who lived in them. | Y1: number, place value and mental calculation. 2D shape, symmetry.  Y2: number and place value. Addition and subtraction. | Y1: identify and classify animals. Learn about growth and basic needs.  Learn about the season of Autumn  Y2: animals including living things and habitats. Understand the difference  between living, not living and never lived. | Programming and using simple algorithms:  Beebots (Y1),  Scratch (Y2). | Y1: Forest Schools -  experience the outdoor environ-ment.      Y1 &Y2: travelling, jumping & skipping skills. | Learn about the physical and human features of a location. Use aerial photographs, fieldwork and observational skills.  Learn about significant historical events, people and places. Why and when were castles built?  Challenging prejudice: Black History month. | Build structures, exploring how they can be made stronger, stiffer and more stable. Make a den outside using skills such as tying knots. | Y1: Christianity - retell the Creation story.  How do Christians behave towards nature and the environment?  Y2: retelling bible stories which show kindness and explore how Christians behave towards other people. | | Physical health and wellbeing.  Y1: learn about active  playground games from around the world.  Y2: eating well, the importance of sleep and rest, health and hygiene routines. |
| Inspirational wow events | | | | | | | | | |
| Den building afternoon in which all classes in turn try their hand at building life-sized dens in the outdoor space. Trip to Skipton Castle. | | | | | | | | | |

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| **AUTUMN 2 – “LOST AND FOUND” (OLIVER JEFFERS)** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: *Funnybones*, instructional writing, letters to Santa, *Lost and Found*. Time connectives and punctuation.  Y2: *Lost and Found* story and other books by Oliver Jeffers.  Use adjective and noun phrases in our writing. | Y1: 3D shape, place value, time, number, measuring, addition and subtraction.  Y2: consolidate work from previous half term.  Multiplication and division. Shapes and telling the time. | Y1: animals including humans. Draw and label parts of the body. Identify and compare mammals, reptiles, carnivores, fish, birds and amphibians.   Y2: to know that animals have offspring that grow into adults. | Y1: making videos using cameras and iPads.  Y2: how computers work (using  Scratch). | Throwing and catching.  Fitness and  circuit training.  Y2: dance – link actions to perform a sequence. | Explore weather and climate in UK and around the world. Identify seasonal weather and daily weather. Investigate hot and cold regions of the world.  Autumn Walk to Gotts Park. | Make a sea scape using colour mixing.  Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing to make a boat.  Making Christmas decorations and Christmas cards. | Y1: the  Christmas Story.  Y2: Why did God give Jesus to the world? | | Y1: keeping safe. Personal safety and people who keep us safe.  Y2: mental health – the importance of friendships.  Anti-bullying week including White Ribbon Day (expect respect). |
| Inspirational wow events | | | | | | | | | |
| Giant hide and seek game in the school grounds. | | | | | | | | | |

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| **SPRING 1 – “TO INFINITY AND BEYOND!” TOY STORY** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: recounts, using adjectives, story writing, traditional tales, book reviews.  Y2: 'Toy Story' (retell and innovation), poetry.  Different sentence types and punctuation. | Y1: know 2 more & 2 less of numbers to 100; reading & writing numbers to 100; addition.  Y2: measurement(length, mass and capacity), money and fractions. | Y1: identify and name a variety of different materials.  Learn about the season of winter.  Y2: look at the practical uses of everyday materials. | Y1: create pictures on the computer using '2 Simple Paint'  Y2: taking digital photos and add different effects. | Develop skills in kicking and passing balls.  Fitness and circuit training. | Learn about the history of toys during the recent past and explore the materials they were made from and why. | Make a moving picture using levers, pulleys and a range of mechanisms. | Y1: Was it easy for Jesus to show friendship?  Y2: How important is it for Jewish people to do what God asks them to? | | Y1: society and equality – what makes us special?  Y2: sex and relationship education – boys, girls and different families. |
| Inspirational wow events | | | | | | | | | |
| Play with a range of old toys from the museum. Superheroes' day for Key Stage 1. | | | | | | | | | |

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| **SPRING 2 – “ON THE MOVE!” (TRANSPORT)** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: skilled speaking and active listening; poetry and fairy tales.  Y2: recount of trip to train station, report about the life of George Stephenson. Use different tenses and conjuctions. | Y1: measuring mass, length and capacity; doubling and halving numbers to 20.  Y2: number - place value of numbers to at least 100; addition and subtraction; measurement (time) | Y1: compare and group together a variety of everyday materials.  Learn about the season of Spring.  Y2: to know that pushes and pulls are forces. | Y1:organising images using  Smart Notebook  Y2: research topics using computers. | Fitness and circuit training.  Throwing and catching skills. | The lives of significant individuals in Britain’s past: George Stephenson.  Continents and oceans. Compass directions Use maps, atlases and globes. Investigate continents,  countries and capitals in the UK. | Create their own vehicle.  Evaluate their ideas and products against design criteria. | Y1: Why was Jesus treated like a king on Palm Sunday? (Understand why Jesus is important to Christians.)  Y2: Is it true Jesus came back to life again?  (Retell the Easter story.) | | Rail safety.  Y1: drug education – learn about what can go into our bodies.  Y2: learn about the biological differences between male and female animals. |
| Inspirational wow events | | | | | | | | | |
| Train ride and visit to Leeds Railway Station. Bring your bike to school day (series of activities). Visit from a super car. | | | | | | | | | |

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| **SUMMER 1 – “FOOD GLORIOUS FOOD”** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: *The Enormous* *Turnip* - learning and retelling a story.  Writing instructions for making a cress head. Persuasive letter writing.  Y2: information texts, writing instructions. | Y1: number - tens and ones, number bonds to 10, halving and weight.  Y2: number – multiplication and division; measurement - capacity and length. | Y1: identify the features of plants, name common plants.  Y2: to know the conditions for growing a healthy plant. | Y1: creating a story  Talking Book.  Y2: collecting information  using a database or spreadsheet. | Y1: Forest Schools.  Fitness training.  Develop skills in spinning, turning and jumping. | N/A | Use the basic principles of a healthy and varied diet to prepare their own healthy snack for the café.  Design and make a place mat for themselves and others  (printing). | Y1: Is Shabbat (the Sabbath meal) important to Jewish children?  Y2: Does going to the mosque give Muslims a sense of belonging? | | Y1: mental health – learn about different types of feelings.  Y2: keeping safe – fire safety, road safety, stranger danger. |
| Inspirational wow events | | | | | | | | | |
| Children make and run a Healthy Café for the parents to come to. Trip to Armley Allotments. Grow our own vegetables. | | | | | | | | | |

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| **SUMMER 2 – “SEASIDE RESCUE”** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: the holidays. Describing the beach using adjectives. *The* *Lighthouse:* describing characters and settings.  Y2: Katie Morag stories -  prepositions, describing settings, writing postcards. | Y1: directions, number bonds to 20, word problems, doubling, halving and quartering.  Y2: problem solving and reasoning. | Y1: identify and describe the structures of plants. Learn about the season of Summer.  Y2: describe how animals obtain their food (food chains). | Y1: creating digital cards.  Y2: collecting data on a spreadsheet | Fitness  training.  Develop skills in kicking and passing. | The lives of other significant individuals in Britain’s past who have contributed to our national achievements: Grace Darling. | Using a variety of media (clay, papier mache, etc) children to design and make their own creatures from the sea. | Y1: celebrating Chanukah - the festival of light (Judaism) .  Y2: Hajj - one of five pillars of Islam when Muslims make a pilgrimage to Mecca. | | Y1: finance – learn about spending and saving money.  Y2: drug education – keeping safe around medicines. |
| Inspirational wow events | | | | | | | | | |
| Trip to Filey Beach with the whole of KS1. | | | | | | | | | |

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| colour logo | **RAYNVILLE PRIMARY SCHOOL CURRICULUM**  **YEAR 1 AND 2 ROLLING PROGRAMME – YEAR B** | | | | | | | colour logo | |
| **AUTUMN 1 – “IT’S RAINING, IT’S POURING” (LES PARAPLUIES by RENOIR)** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: All about me, basic punctuation, traditional tales, weather rhymes.  Y2: story writing,  basic punctuation and adjectives. | Y1: number, place value and mental calculation. 2D shape, symmetry.  Y2: number and place value. Addition and subtraction. | Y1: identify and classify animals. Learn about growth and basic needs.  Season of Autumn.  Y2: animals including living things and habitats (living,not living, never lived). | Programming and using simple algorithms:  Beebots (Y1),  Scratch (Y2). | Y1: Forest Schools -  experience the outdoor environ-ment.      Y1 &Y2: travelling, jumping & skipping skills. | Use world maps, atlases and globe. Use simple directions.  Naming continents and oceans.  Use simple compass directions.  Challenging prejudice: Black History month. | Learn about the work of a range of artists, artisans and designers. Use experience and ideas as the inspiration for artwork.  Design functional appealing products for themselves and other users based on design criteria. | Y1: Christianity - retell the Creation story.  How do Christians behave towards nature and the environment?  Y2: retelling bible stories which show kindness and explore how Christians behave towards other people. | | Physical health and wellbeing.  Y1: learn about active  playground games from around the world.  Y2: eating well, the importance of sleep and rest, health and hygiene routines. |
| Inspirational wow events | | | | | | | | | |
| Children to have a water fight. | | | | | | | | | |

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| **AUTUMN 2 – “FIRE! FIRE!” (LONDON’S BURNING)** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: letter writing to Santa, instructions, time connectives, fire safety and basic punctuation.  Y2: diary writing, letter writing, tense of writing and conjunctions. | Y1: 3D shape, place value, time, number, measuring, addition and subtraction.  Y2: consolidate work from previous half term.  Multiplication and division. Shapes and telling the time. | Y1: animals including humans.  Label body parts. Identify and compare mammals, reptiles, carnivores, fish, birds and amphibians. Y2: to know that animals have offspring that grow into adults. | Y1: making videos using cameras and iPads.  Y2: how computers work (using  Scratch). | Throwing and catching.  Fitness and  circuit training.  Y2: dance – link actions to perform a sequence. | Investigate countries and capital cities of the United Kingdom. Recognise famous landmarks.  The fire of London and how it contributed to the present day. | Use experiences and ideas as the inspiration for art work.  Colour mixing, London’s burning painting.  Make a model of a 17th Century house. | Y1: the  Christmas Story.  Y2: Why did God give Jesus to the world? | | Y1: keeping safe. Personal safety and people who keep us safe.  Y2: mental health – the importance of friendships.  Anti-bullying week including White Ribbon Day (expect respect). |
| Inspirational wow events | | | | | | | | | |
| Make a model of the city of London (from 1666) and set fire to it. | | | | | | | | | |

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| **SPRING 1 – “WHAT’S YOUR SPECIAL POWER?”** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: superhero report writing, instructions,  grammar (ing, ed,est, er endings).  Y2: Spiderman story, different types of punctuation, noun phrases and time connectives | Y1: know 2 more & 2 less of numbers to 100; reading & writing numbers to 100; addition.  Y2: measurement  (length, mass and capacity), money and fractions. | Y1: identify and name a variety of different materials.  Learn about the season of winter.  Y2: look at the practical uses of everyday materials. | Y1: create pictures on the computer using '2 Simple Paint'  Y2: taking digital photos and add different effects. | Develop skills in kicking and passing balls.  Fitness and circuit training. | Use Aerial photographs, basic geographical vocabulary to refer to and describe key physical and human features of locations. Fieldwork and observational skills. | Design a healthy snack. Cutting and preparing food. Planning and evaluating designs. | Y1: Was it easy for Jesus to show friendship?  Y2: How important is it for Jewish people to do what God asks them to? | | Y1: society and equality – what makes us special?  Y2: sex and relationship education – boys, girls and different families. |
| Inspirational wow events | | | | | | | | | |
| Children come to school dressed as their favourite superhero. | | | | | | | | | |

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| **SPRING 2 – “Art Attack”** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: story ordering, spring poems.  Y2: newspaper reports – using conjunctions and higher level punctuation. | Y1: measuring mass, length and capacity; doubling and halving numbers to 20.  Y2: place value of numbers to at least 100; addition and subtraction | Y1: compare and group together a variety of everyday materials.  Learn about the season of Spring.  Y2: to know that pushes and pulls are forces. | Y1: create pictures on the computer using '2 Simple Paint'.  Y2: taking digital photos and add different effects. | Fitness and circuit training.  Throwing and catching skills. | Investigate the history of a local person (Jamie Jones Buchanan). | Drawing: show pattern and texture by adding dots and lines.  Sculpture: use techniques such as rolling, cutting, moulding and carving.  Print: press, roll, rub and stamp to make prints.  Collage: sort and arrange materials. | Y1: Why was Jesus treated like a king on Palm Sunday? (Understand why Jesus is important to Christians.)  Y2: Is it true Jesus came back to life again?  (Retell the Easter story.) | | Rail safety.  Y1: drug education – learn about what can go into our bodies.  Y2: learn about the biological differences between male and female animals. |
| Inspirational wow event | | | | | | | | | |
| Visit from Jamie Jones Buchanan. | | | | | | | | | |

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| **SUMMER 1 – “TADPOLE’S PROMISE”** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: *Tadpole's Promise*, writing about different animals, reports, food diaries, plurals.  Y2: *Tadpole's Promise.*  Character description,  report writing about different animals. | Y1: number - tens and ones, number bonds to 10, halving and weight.  Y2: number – multiplication and division; measurement - capacity and length. | Y1: identify the features of plants, name common plants.  Y2: to know the conditions for growing a healthy plant. | Y1: creating a story  Talking Book.  Y2: collecting information  using a database or spreadsheet. | Y1: Forest Schools.  Fitness training.  Develop skills in spinning, turning and jumping. | Use fieldwork and observational skills. | Design functional appealing products for themselves and other users based on design criteria.  Use experiences and ideas as the inspiration for art work | Y1: Is Shabbat (the Sabbath meal) important to Jewish children?  Y2: Does going to the mosque give Muslims a sense of belonging? | | Y1: mental health – learn about different types of feelings.  Y2: keeping safe – fire safety, road safety, stranger danger. |
| Inspirational wow event | | | | | | | | | |
| Trip to Tropical World | | | | | | | | | |

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| **SUMMER 2 – “WE ARE THE CHAMPIONS!” (SPORTING EVENTS FROM AROUND THE WORLD)** | | | | | | | | | |
| **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **PE** | **HISTORY/ GEOGRAPHY** whole school focus week | **ART /** **DT** | **RE** | | **PSHCE** Citizenship |
| Y1: writing your own stories, debates and  Poems.  Y2: report about different sports,  prepositions, describing settings, writing postcards. | Y1: directions, number bonds to 20, word problems, doubling, halving and quartering.  Y2: problem solving and reasoning. | Y1: identify and describe the structures of plants. Learn about the season of Summer.  Y2: describe how animals obtain their food (food chains). | Y1: creating digital cards.  Y2: collecting data on a spreadsheet | Fitness  training.  Develop skills in kicking and passing. | Compare and contrast a small area of the United Kingdom with that of a Non-European country. Use world maps, atlases, globes. Investigate the world’s continents and oceans. | N/A | Y1: celebrating Chanukah - the festival of light (Judaism) .  Y2: Hajj - one of five pillars of Islam when Muslims make a pilgrimage to Mecca. | | Y1: finance – learn about spending and saving money.  Y2: drug education – keeping safe around medicines. |
| Inspirational wow event | | | | | | | | | |
| Visit to South Leeds Stadium. | | | | | | | | | |