



Raynville Primary School Pupil Premium Action Plan 2019/20



Headteacher name:	Andrew Midgley	Signature:	
Chair of Governors name:	Robert Grieves	Signature:	
Pupil Premium Co-ordinator:	Julie Kahlon	Signature:	

Pupil Premium Profile 2019/20

Number of eligible pupils:	159
Amount per pupil:	£1 320 x 159 + £2 300 x 1 LAC
Total pupil premium budget:	£212 180 Estimate (September 19 – August 2020)

Headteacher's summary

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6-year period. For the period 1st April 2018 to 31st March 2019 Raynville Primary received Pupil Premium funding of £241 560

Our Pupil Premium initiatives have included: Salary costs towards the Pastoral Team who have a focus on attendance support and parenting advice, salary costs of Teaching Assistants with a key focus on English and Maths intervention support, targeted support from Teaching Assistants to support curriculum access with associated linking salary costs, targeted support from a Teacher delivering one to one intervention in phonics, attendance at the school breakfast club, funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 residential, purchase of resources to support intervention and bespoke needs, including access to counselling.

In the last academic year (September 2018 to August 2019) Raynville Primary School used its Pupil Premium funding to provide both individual and group intervention to ensure progress and academic achievement. This has focussed on English and maths. Pupil Premium monitoring of impact continues with additional targeted focus on aspirational events, visitors and provision.

Diminishing the difference for Pupil Premium children will be the focus in Reading, writing and Maths for this academic year. Our strategies will include the seven most effective ways to support raising disadvantaged pupil achievement, as identified by the DfE and NFER. The process this year will be robust and rigorous and adaptations to strategies made as and when identified in order to ensure all pupil premium children are provided with the opportunities to diminish the difference.

Our Ofsted report from December 2017 noted that *"The pupil premium funding is used efficiently. Funding is reviewed by senior leaders and governors to ensure that it supports individual pupils' needs. As a result, differences between the achievement of disadvantaged pupils and other pupils nationally have diminished over time."*

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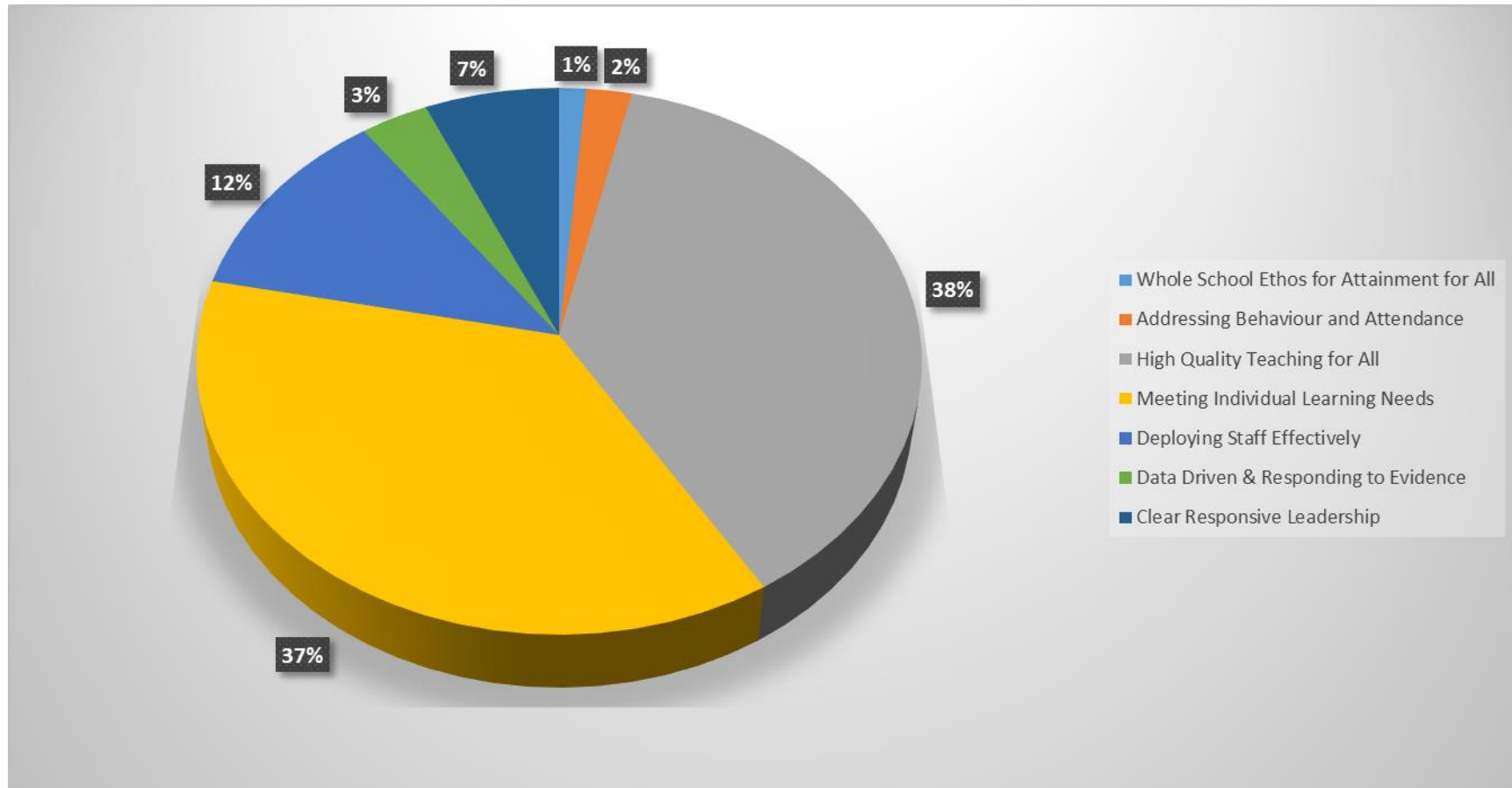
Strategy	Outcomes and success	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost
1. Whole school ethos for attainment for all	<ul style="list-style-type: none"> Whole school refresher training for safeguarding/child protection and supporting disadvantaged pupils Providing first hand experiences through trips and visitors 	HT RB	<ul style="list-style-type: none"> Pupil survey show an increase in attitudes to learning Minibuses in regular use reducing cost of trips to parents and carers 		Dec 2019	£17.65	£3,000
2. Addressing behaviour and attendance	<ul style="list-style-type: none"> Breakfast club provision well attended (free for vulnerable children, free bagels) Attendance is in line with national averages Persistent absenteeism is reduced Number of exclusions are reduced CPOMS tracking 	PIT	<ul style="list-style-type: none"> Numbers of pupil premium children attending Breakfast Club remain stable or increased Reduced number of PP children report arriving at school feeling hungry Termly monitoring visits identify increased attendance and a reduction in PA & exclusions Reduced incidents of behaviour 		Dec 2019	£29.98	£5,096
3. High quality teaching for all	<ul style="list-style-type: none"> 0.5 UPS 3 intervention teacher in upper KS2 DHT teaching provision in the morning allows for smaller class sizes for the teaching of English and maths in KS1 and lower KS2. Investigate opportunities for peer observations. 	HT JK	<ul style="list-style-type: none"> Analysis of PP data should show narrowing of gap to non-PP peers (Dec, March, July) 		Dec 2019	£155.51 £352.94	£26,438 £43,180

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Strategy	Outcomes and success	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost
4. Meeting the needs of individual learners	<ul style="list-style-type: none"> • Access to better curriculum resources and more first-hand experiences • 2 x pastoral and inclusion officers • Bespoke needs following mentoring & tracking • Bramley cluster support: access to S&L, SEMH, family support, mental health and well-being, attendance support and peer group network • Free school uniform for vulnerable pupils 	PIT	<ul style="list-style-type: none"> • Continuous tracking by senior staff 		Dec 2019	£29.41	£5,000
			<ul style="list-style-type: none"> • Pupils are supported in being ready to learn • Intervention group data analysis shows narrowing of gap to non-PP peers 			£330.11	£56,118
						£132.56	£22,536
			<ul style="list-style-type: none"> • All children wearing the correct school uniform 			£5.88	£1,000
5. Deploying staff effectively	<ul style="list-style-type: none"> • TA speech & language in EYFS • HLTA (0.6) to support in KS2 English and maths • TA's deployed to classes/interventions dependent on needs of each class • Senior/UPS teachers leading vulnerable learning 	HT and Assessment Manager	<ul style="list-style-type: none"> • Intervention group data analysis show narrowing of gap to non-PP peers Dec/March/July • Termly tracking show pupils are making accelerated progress towards targets • End of year attainment data shows narrowing of gap to national 		Dec 2019	£114.71	£19,501
6. Data driven and responding evidence	<ul style="list-style-type: none"> • Termly pupil progress meetings with a focus on PP children and data • All teachers to have 1-2-1 feedback and review sessions built into weekly timetable 	HT and Assessment Manager	<ul style="list-style-type: none"> • Intervention group data analysis show narrowing of gap to non-PP peers Dec/March/July • Termly tracking show pupils are making accelerated progress towards targets 		Dec 2019	£44.78	£7,613

7. Clear responsive leadership	<ul style="list-style-type: none"> • All subject managers track the progress of PP learners • Ensure pupils make accelerated progress towards age-related expectations and increased number of PP pupils reach expected standard 	HT and Assessment Manager	<ul style="list-style-type: none"> • Subject leader action plans identify plans to raise attainment for PP learners • Subject leader termly reports • identify the progress of PP learners • Issues identified during pupil progress meetings are actioned 		Dec 2019	£88.74	£15,085
Total Pupil Premium Expenditure (All pupil costs and average spends dependant on bespoke needs which can fluctuate during an academic year)							£ 229,000
Date of Pupil Premium Review: May to August 2019				Date of Next Review: Self-Review planned Dec 2019			

Pie chart to show the distribution of funding in relation to the seven building blocks identified by the DfE and NFER as being successful in raising disadvantaged pupils' attainment.



Raynville Primary School – Pupil Premium Action Plan 2019/20 Review

Autumn Term 2019	Progress Report	Reported to Gov date: Additional Gov notes:	Next steps:
Spring Term 2020	Progress Report	Reported to Gov date: Additional Gov notes:	Next steps:
Summer Term 2020	Outcome Report	Reported to Gov date:	Reporting conclusions: