



RAYNVILLE PRIMARY SCHOOL



Provisional data analysis from July 2017

EARLY YEARS ANALYSIS			
PERCENTAGE REACHING A GOOD LEVEL OF DEVELOPMENT (NATIONAL AVERAGE)			
	SCHOOL 2015	SCHOOL 2016	SCHOOL 2017
ALL	41.1% (66%)	50% (69%)	63.0% (70.7%)
BOYS	38.5%	46.9%	42.1%
GIRLS	44.1%	52.6%	74.3%
KEY POINTS	<ul style="list-style-type: none"> ● The proportion of children achieving GLD has increased significantly over the last year. ● The proportion of boys achieving GLD has dropped slightly from 2016. This is to be a focus next year. ● Although GLD remains below the national average, the gap between school and national is narrowing; attainment is rising at a faster rate than found nationally. ● School evidence suggests that these children have made at least good progress from their starting points at the beginning of Nursery or Reception. 		

YEAR 1 PHONICS ANALYSIS			
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)			
	SCHOOL 2015	SCHOOL 2016	SCHOOL 2017
ALL	55% (77%)	64% (80%)	85.1% (81.3%)
BOYS	52% (73%)	54%	91.2%
GIRLS	61% (81%)	73%	80.0%
PP	54% (66%)	48%	75.8%
NON PP	60% (80%)	70%	92.7%
KEY POINTS	<ul style="list-style-type: none"> ● The proportion of pupils meeting the expected standard in the Year 1 Phonics check has increased again to be just above national average. ● The proportion of girls meeting the standard is lower than boys. ● The non-pupil premium children are out performing the pupil premium children. 		

YEAR 2 PHONICS RE-TEST ANALYSIS			
PERCENTAGE PASSING THE TEST			
	SCHOOL 2015	SCHOOL 2016	SCHOOL 2017
ALL	56%	43%	85.9%
BOYS	60%	50%	82.1%
GIRLS	50%	40%	90.6%
PP	54%	50%	82.8%
NON PP	60%	40%	88.1%
KEY POINTS	<ul style="list-style-type: none"> ● The proportion of pupils meeting the expected standard in the Year 2 retest Phonics check has gone up significantly. ● The proportion of girls meeting the standard is higher than boys. ● The pupil premium children are out performing the non-pupil premium children. 		

YEAR 2 SATS TEST ANALYSIS							
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)							
		READING		WRITING		MATHEMATICS	
		Expected +	Above	Expected +	Above	Expected +	Above
ALL	71	66.2% (75.7%)	4.2% (25.2%)	36.6% (68.3%)	– (15.6%)	54.9% (75.2%)	– (20.5%)
BOYS	39	61.5%	5.1%	30.8%	–	53.8%	–
GIRLS	32	71.9%	3.1%	43.8%	–	56.3%	–
PP	29	65.5%	–	27.9%	–	37.9%	–
NON PP	42	66.7%	7.1%	42.9%	–	66.7%	–
SEN	10	30%	–	10%	–	20%	–
NON-SEN	61	72.1%	4.9%	41%	–	60.7%	–
SCHOOL		2016	2017	2016	2017	2016	2017
Expected		53.7%	66.2%	37%	35.2%	57.4%	53.5%
GDS		3.7%	4.2%	0%	0%	0%	0%
Combined		2016	37%		2017	31%	
KEY POINTS	<ul style="list-style-type: none"> Attainment at the end of Year 2 is below the national average in all subjects. reading is slightly stronger than Mathematics with writing further behind. The non-pupil premium children are out performing the pupil premium children, particularly in mathematics. Girls are performing better than boys in all subjects. 						

YEAR 6 SATS TEST RESULTS 2017 v PREVIOUS v NATIONAL							
PERCENTAGE PASSING THE TEST							
	2016	2016 NATIONAL	GAP	2017	2017 NATIONAL	GAP	16-17 CHANGE
READING	43%	66%	-23%	80%	71%	+9%	+37%
WRITING	53%	74%	-21%	66%	76%	-10%	+13%
EGPS	57%	73%	-16%	80%	77%	+3%	+23%
MATHEMATICS	68%	70%	-2%	81%	75%	+6%	+13%
COMBINED	40%	53%	-13%	56%	61%	-5%	+16%
KEY POINTS	<ul style="list-style-type: none"> All subjects have improved from 2016, most notably is reading up 37% In all subjects, the gap to national has narrowed In reading, EGPS and mathematics, our data is above national average data. Writing remains behind national averages despite improving by 13% 						

SCALE SCORE	READING		EGPS		MATHEMATICS	
YEAR	2016	2017	2016	2017	2016	2017
ALL	98.4	103.5	102.8	106	101.6	104.8
National average	103	104.1	104	105.9	103	104.2
DIFFERENCE	-4.6	-0.6	-1.2	+0.1	-1.4	+0.6

YEAR 6 SATS TEST ANALYSIS					
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)					
		READING	WRITING	EGPS	MATHEMATICS
All	54	80%	61.1%	80%	81%
Pupil Premium	26	63%	46%	63%	69%
Non Pupil Premium	28	93%	75%	93%	93%
SEN	9	56%	0%	44%	44%
Non SEN	45	84%	73%	87%	89%
Boys	23	83%	43%	74%	87%
Girls	31	77%	74%	84%	77%
KEY POINTS		<ul style="list-style-type: none"> PP children are way behind non-PP SEN are way behind non-SEN Boys are ahead in reading and maths 			

YEAR 6 SATS									
PROGRESS FROM YEAR 2									
ALL	READING			WRITING			MATHEMATICS		
		No exp	% expected		No exp	% expected		No exp	% expected
W	2	1	50%	2	0	0%	2	1	50%
Level 1	7	3	43%	12	3	25%	4	1	25%
Level 2C	9	6	67%	11	5	45%	10	5	50%
Level 2B	23	21	91%	13	12	92%	25	24	96%
Level 2A	8	8	100%	13	13	100%	10	10	100%
Level 3	3	3	100%	1	1	100%	1	1	100%
OVERALL PROGRESS	Level 2B+ at Year 2 = 34 Converted: 32/34 = 64%			Level 2B+ at Year 2 = 27 Converted: 26/27 = 96%			Level 2B+ at Year 2 = 35 Converted: 34/35 = 97%		
KEY POINTS	<ul style="list-style-type: none"> A reasonable number of w and 1s converted More to be done for writing and maths 2c 								

PP V NON PP NATIONAL			
	Pupils eligible for PP SCHOOL 2016	Pupils eligible for PP SCHOOL 2017	Pupils not eligible for PP NATIONAL
% achieving Expected level or above combined	40%	50%	75%
% making expected progress in reading	78.9%	90%	92%
% making expected progress in writing	70.3%	95%	95%
% making expected progress in maths	80.0%	95%	91%