



RAYNVILLE PRIMARY SCHOOL



Provisional data analysis from July 2016

EARLY YEARS ANALYSIS			
PERCENTAGE REACHING A GOOD LEVEL OF DEVELOPMENT (NATIONAL AVERAGE)			
	SCHOOL 2014	SCHOOL 2015	SCHOOL 2016
ALL	(60%)	41.1% (66%)	50% (69%)
BOYS	x	38.5%	46.9%
GIRLS	x	44.1%	52.6%
KEY POINTS	<ul style="list-style-type: none"> ● The proportion of children achieving GLD has increased over the last year. ● The proportion of boys achieving GLD has increased in 2016 as a result of a clearer focus on boys' learning and progress, significant improvements in provision (indoors and outdoors) and improved adult interaction. ● Although GLD remains below the national average, the gap between school and national is narrowing; attainment is rising at a faster rate than found nationally. ● School evidence suggests that these children have made at least good progress from their starting points at the beginning of Nursery or Reception. 		

YEAR 1 PHONICS ANALYSIS			
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)			
	SCHOOL 2014	SCHOOL 2015	SCHOOL 2016
ALL	64% (74%)	55% (77%)	64% (80%)
BOYS	60% (70%)	52% (73%)	54%
GIRLS	68% (78%)	61% (81%)	73%
PP	52% (63%)	54% (66%)	48%
NON PP	72% (78%)	60% (80%)	70%
KEY POINTS	<ul style="list-style-type: none"> ● The proportion of pupils meeting the expected standard in the Year 1 Phonics check dipped in 2015 and has increased in 2016 back to the 2014 levels. ● The proportion of girls meeting the standard is higher than boys. ● The non-pupil premium children are out performing the pupil premium children. 		

YEAR 2 PHONICS RE-TEST ANALYSIS			
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)			
	SCHOOL 2014	SCHOOL 2015	SCHOOL 2016
ALL	63%	56%	43%
BOYS	54%	60%	50%
GIRLS	71%	50%	40%
PP	73%	54%	50%
NON PP	58%	60%	40%
KEY POINTS	<ul style="list-style-type: none"> ● The proportion of pupils meeting the expected standard in the Year 2 retest Phonics check has gone down over the last three years. ● The proportion of girls meeting the standard is lower than boys. ● The pupil premium children are out performing the non-pupil premium children. 		

YEAR 2 SATS TEST ANALYSIS							
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)							
		READING		WRITING		MATHEMATICS	
		Expected +	Above	Expected +	Above	Expected +	Above
ALL	54	53.7%(71%)	3.7%(23%)	37%(66%)	0%(13%)	57.4%(73%)	0%(18%)
BOYS	27	48.1%	3.7%	29.7%	0%	48.1%	0%
GIRLS	27	59.3%	3.7%	44.4%	0%	66.7%	0%
PP	23	39.1%	0%	26.1%	0%	39.1%	0%
NON PP	31	64.5%	6.5%	45.2%	0%	71%	0%
KEY POINTS		<ul style="list-style-type: none"> Attainment at the end of Year 2 is below the national average in all subjects and for all groups. Mathematics is slightly stronger than reading with writing further behind. The non-pupil premium children are out performing the pupil premium children, particularly in mathematics. Girls are performing better than boys in all subjects. 					

YEAR 2 SATS									
PROGRESS FROM EARLY YEARS									
ALL	READING			WRITING			MATHEMATICS		
	54	number	% expected	54	number	% expected	54	number	% expected
EMERGING	25	5	20%	38	7	18.4%	36	13	36.1%
EXPECTED	29	24	82.8%	16	13	81.3%	18	18	100%
EXCEEDING	-	-	-	-	-	-	-	-	-
BOYS	READING			WRITING			MATHEMATICS		
	23	number	% expected	23	number	% expected	23	number	% expected
EMERGING	16	4	25%	19	3	15.8%	17	4	23.5%
EXPECTED	7	7	100%	4	3	75%	6	6	100%
EXCEEDING	-	-	-	-	-	-	-	-	-
GIRLS	READING			WRITING			MATHEMATICS		
	31	number	% expected	31	number	% expected	31	number	% expected
EMERGING	9	1	11.1%	19	4	21.1%	19	9	47.4%
EXPECTED	22	17	77.3%	12	10	83.3%	12	12	100%
EXCEEDING	-	-	-	-	-	-	-	-	-
OVERALL PROGRESS		ELG = 53.7% EXS+ = 53.7% Increase = 0%		ELG = 29.6% EXS+ = 37% Increase = 7.4%		ELG = 33.3% EXS+ = 57.4% Increase = 24.1%			
KEY POINTS		<ul style="list-style-type: none"> The proportion of pupils converting from 'expected' at the end of Reception to meet the 'expected standard' at the end of Year 2 was high in all subjects, especially in mathematics (100%) A good proportion of pupils also converted from 'emerging' to the 'expected standard' with mathematics being the highest increase. Girls made better progress in reading whereas boys made better progress in mathematics. 							

YEAR 6 SATS TEST ANALYSIS				
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)				
		READING	WRITING	MATHEMATICS
All	54	42.6% (66%)	52.8% (74%)	67.9% (70%)
Pupil Premium	18	44.8%	41.4%	58.6%
Non Pupil Premium	15	40.0%	66.7%	79.2%
Boys	30	33.3%	41.4%	51.7%
Girls	24	54.2%	66.7%	87.5%
COMBINED		40% (53%)		
KEY POINTS		<ul style="list-style-type: none"> Attainment at the end of Year 6 is below the national average in mathematics - reading and writing are just over 20% less than national. The combined average is below the national. Girls are out performing the boys in all subjects. The pupil premium children are in line with non-pupil premium in reading though they are behind in writing and mathematics. 		

SCALE SCORE		READING	EGPS	MATHEMATICS
ALL	54	98.36	102.8	101.6
National average		103	104	103

YEAR 6 SATS									
PROGRESS FROM YEAR 2									
ALL	READING			WRITING			MATHEMATICS		
		No exp	% expected		No exp	% expected		No exp	% expected
W	3	0	0%	3	0	0%	3	0	0%
Level 1	11	2	18.1%	12	0	0%	4	0	0%
Level 2C	6	0	0%	12	4	33.3%	8	3	37.5%
Level 2B	16	14	87.5%	14	12	85.7%	24	20	83.3%
Level 2A	10	10	100%	10	9	90%	12	12	100%
Level 3	6	6	100%	1	1	100%	1	1	100%
OVERALL PROGRESS	Level 2+ at Year 2 = 38 Converted: 30/38 = 78.9% (8 pupils at Level 2+ did not convert)			Level 2+ at Year 2 = 37 Converted: 26/37 = 70.3% (11 pupils at Level 2+ did not convert)			Level 2+ at Year 2 = 45 Converted: 36/45 = 80% (9 pupils at Level 2+ did not convert)		
KEY POINTS		<ul style="list-style-type: none"> The proportion of pupils converting from Level 2C at the end of Year 2 to meet the 'expected standard' at the end of Year 6 was stronger in writing and mathematics than in reading. The proportion of pupils converting from Level 2B at the end of Year 2 to meet the 'expected standard' at the end of Year 6 was equally strong in all subjects. All pupils who attained Level 2A or Level 3 at the end of Year 2 met the 'expected standard' except for one in writing. 							